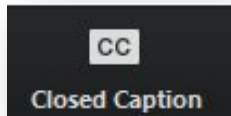


# LATINX STUDENT SUCCESS WEBINAR SERIES

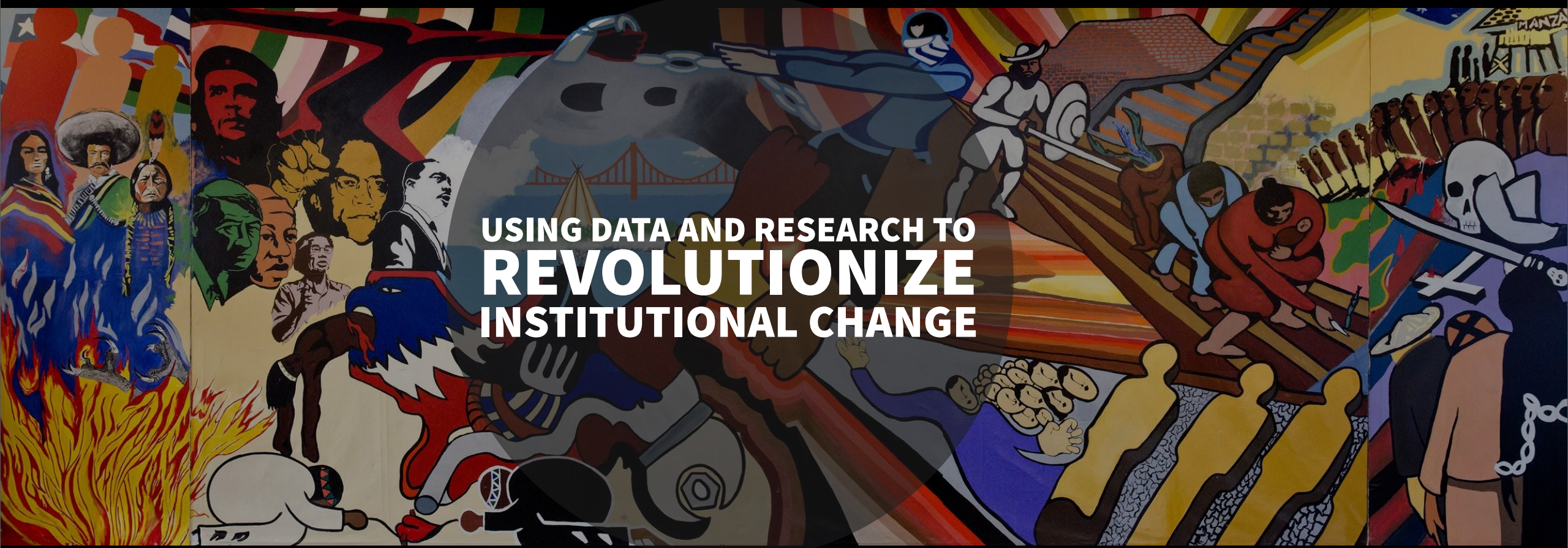
**Thank you for joining us, we will begin shortly.**



Click the tab to read live captions.



Click this tab to enter questions for the presenters, and read their responses.



USING DATA AND RESEARCH TO  
**REVOLUTIONIZE**  
INSTITUTIONAL CHANGE



**LATINX STUDENT SUCCESS WEBINAR SERIES**  
Thurs. August 27, 2020





# LAND ACKNOWLEDGMENT

We, COLEGAS, begin this webinar by acknowledging our presence on the traditional, ancestral, and unceded territories of indigenous peoples throughout the state of California.

We pay our respects to the ancestors, elders, and our relations past, present, and emerging of the lands from where we all gather today.

We thank the UCLA American Indian Studies Center for providing this land acknowledgment model, and we encourage everyone joining us to continue to learn about the traditional land caretakers where your college is located and work to be in good relation with them.



## MISSION

COLEGAS is comprised of Latinx professionals who, through intentional advocacy and coalition building, lead and influence transformative systemic change within the California Community College system. We seek to foster and empower Latinx professionals through mentorship, networking, and professional development to ascend and assume leadership roles at the highest influential levels to eradicate systems of oppression to provide opportunities and close the equity gap for Latinx students in higher education.



**Dr. Cynthia Olivo**  
COLEGAS President

# COLEGAS Latinx Student Success | Webinar Series

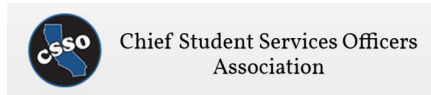
Thursdays 2:30 - 4 pm PST

**COMPANER@S\*** | Latina Leadership Network Puente Project Campaign for College Opportunity Ed Trust-West Career Ladders Project Los Amigos HSI Leadership Network Dr. Jose Moreno Dr. Cecilia Rios-Aguilar Dr. Olga Rodriguez Dr. Martha Garcia Dr. Patricia Ramos

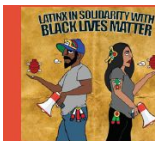
\*(masculine & feminine for friends accompanying our organization)



**Luis Chavez**  
Career Ladders Project



The Education Trust-West



**AUGUST 13TH**  
COLEGAS: Latinx Solidarity with Black Lives Matter!



**AUGUST 27TH**  
Using Data & Research to Revolutionize Institutional Change



**SEPTEMBER 10TH**  
Serving and Supporting California's Latinx College Students Through the Pandemic



**SEPT. 17TH | SPECIAL FEATURE SESSION**  
New Scholar Perspectives on Women of Color in the workplace: Exploring Women of Color



**SEPTEMBER 24TH**  
Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond



**OCTOBER 1ST**  
Latinx Workforce: Completing the promise



**OCTOBER 8TH | SPECIAL FEATURE SESSION**  
Intersectional Identity: LGBTQ & Latinx Student Success & Support



**OCTOBER 15TH**  
Supporting Emerging Latinx Leaders: The Intersectionality of Culture and Identity



**OCTOBER 29TH**  
Adelante! Learning from Latinx Student Leaders the Way Forward



**COLEGAS**  
A chapter of the National Community College Hispanic Council

PRESENTS  
**USING DATA & RESEARCH TO  
REVOLUTIONIZE  
INSTITUTIONAL CHANGE**

**COLEGAS  
WEBINAR**

**AUGUST 27TH, 2020**  
**@ 2:30-4:00 PM**  
**CCCOLEGAS.ORG**

SPEAKERS: **Dr. Jose Moreno**, CSULB, **Dr. Olga Rodriguez**, PPIC,  
**Dr. Cecilia Rios-Aguilar**, UCLA, and **Audrey Dow**, CCO;  
**Dr. Cynthia Olivo**, PCC & COLEGAS; **Luis Chavez**, CLP  
[https://cccconfer.zoom.us/j/webinar/register/WN\\_DRRSBB-9SNKRsqWcl5qGRw](https://cccconfer.zoom.us/j/webinar/register/WN_DRRSBB-9SNKRsqWcl5qGRw)


THANK YOU TO THE CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE



**Manuel Hernández Trujillo**  
Artist



**DANCING WITH THE SUN**



THE ARTWORK OF  
**Manuel Hernández Trujillo**  
Manuel N. Gómez

**Manuel Hernández Trujillo** (1932-2018) was a working artist. He worked at Merritt College in Oakland, California; taught mathematics in the Santa Ana School District; and taught art at University of California, Irvine. The COLEGAS Aug 27th Webinar flyer features artwork from the UCI Cross-Cultural Center (1976) and features the collective artwork that provides a united visual representation de la lucha (historical struggle) that binds students of color. It depicts prominent historical figures who were voices for equality and justice.



# USING DATA & RESEARCH TO REVOLUTIONIZE INSTITUTIONAL CHANGE

## Today's Goal(s)/ Purpose

Using data & research to accelerate transformational work for equity--ending the “later laterz” syndrome

# QUESTIONS?



Please add your questions in the Q&A function using the format:

**Name of speaker: Your question**

*Example:*

*Dr. Rodriguez:*

*Why do you think or How do you suggest..?*



California  
Community  
Colleges





# SPEAKERS FOR TODAY



**Dr. Jose Moreno**  
Associate Professor of Latino  
Education & Policy Studies  
Cal State University, Long Beach



**Dr. Cecilia Rios-Aguilar**  
Associate Dean for Equity &  
Inclusion  
UCLA



**Dr. Olga Rodriguez**  
Research Fellow  
Public Policy Institute of California



**Audrey Dow**  
Senior Vice President  
Campaign for College Opportunity

# Dr. Jose Moreno

**Associate Professor of  
Latino Education &  
Policy Studies, Chicano  
& Latino Studies  
Department**

Cal State University, Long  
Beach



# SESSION FRAMEWORK FOR AFFIRMING OUR “LIVED” ANALYSIS

- After 50+ years of data and research, seek promising practices and commitments that accelerate our move from “documenting the experience” to acting on change—moving from simply highlighting & documenting inequities and trauma to transformative change
- Through lens of our own positions of power (formal and/or informal) and influence seek methods to accelerate change
- ...And what do we on “Monday”?



# “Radical Revolutionaries or Complicit Colonists”?

Deconstructing racism in the academy must be viewed as part of the institutional identity of HSIs...In their current iteration, HSIs are actually PWIs that incorporate brown bodies into their possessive investment in Whiteness. We call for a reimagining of what HSI should mean and represent...we call for a radical revolution. In particular, we challenge White professors to see their role in this justice enterprise. As the majority professoriate and, as the HSI landscape dictates, representatives of the colonial project, our role is critical. White actions and inactions are a critical element of any HSI’s story.

- Greene, D. & Oesterreich, H.A., *White Profs at Hispanic-Serving Institutions: Radical Revolutionaries or Complicit Colonists?*

# THE CONVERSATION: SEEDS OF THOUGHT

- What are the politics (personal, institutional, electoral) that hinder or accelerate the effective use of data and research?
- Is the authentic use of research & data dependent on whether there is Latinx leadership in place?
- Is there a hesitancy to highlight and use Latinx centered data for fear of being seen as biased? Is this influenced within an HSI context?
- What are the necessary conditions to “liberate” critical latinx leadership?
- What promising practices exist in supporting critical leadership that can use critical data and research for effective systemic change?

# Dr. Cecilia Rios-Aguilar

Associate Dean for  
Equity & Inclusion

UCLA



# Our Research-to-Practice (RPP) Process

DIG = data inquiry group  
Students, administrators,  
faculty, counselors, and  
researchers.

**EQUITY**



Student voices/resources:  
Interviews  
Focus groups  
Observations

Labor market data  
Institutional data

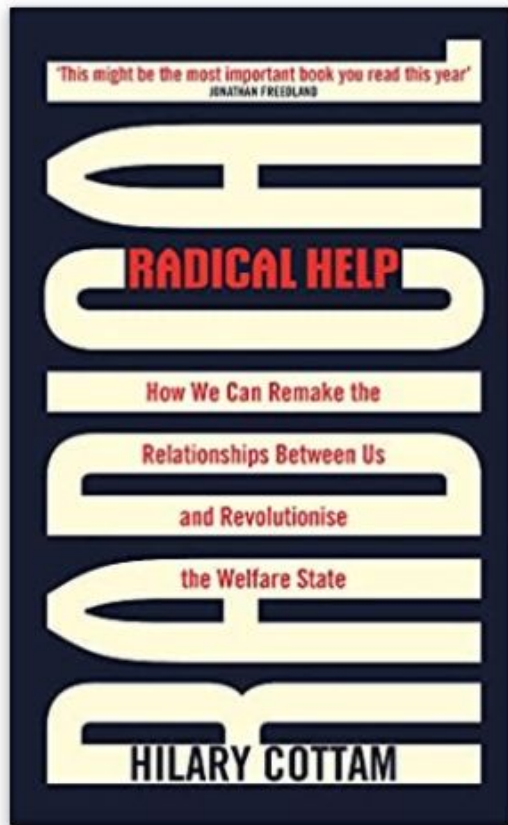
Identify:  
High-leverage problems  
Best processes



**Completion to what? For whom?  
Under what conditions? For what  
Purposes? Where?**







## ***HOW TO RADICALLY TRANSFORM COMMUNITY COLLEGES?***

We need a cultural, political, social, economic, and **educational** shift from managing needs to **creating capabilities** = addressing both the internal feelings and the external structural realities that hold Latinx students back.

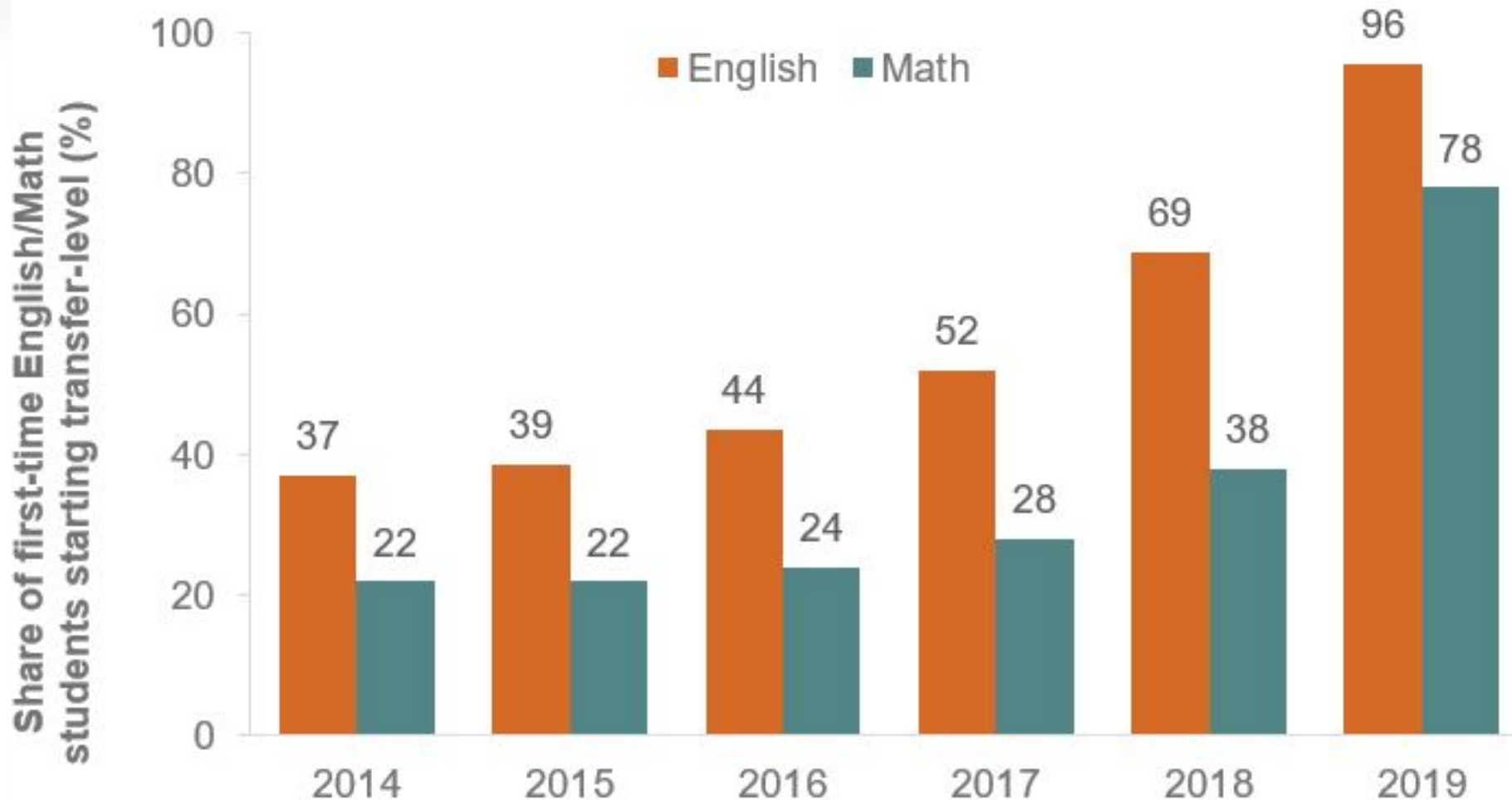
# Dr. Olga Rodriguez

## Research Fellow

Public Policy Institute of  
California



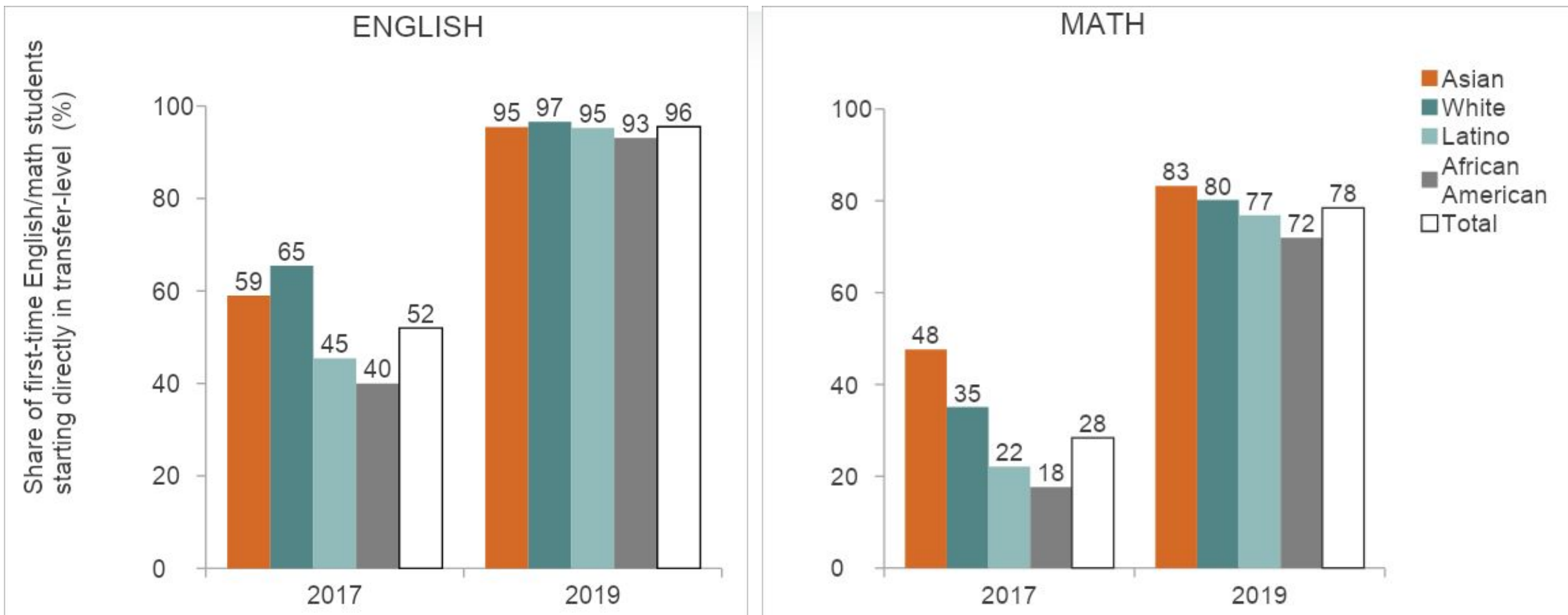
# Access to transfer-level math more than doubled in one year, with near universal access in English



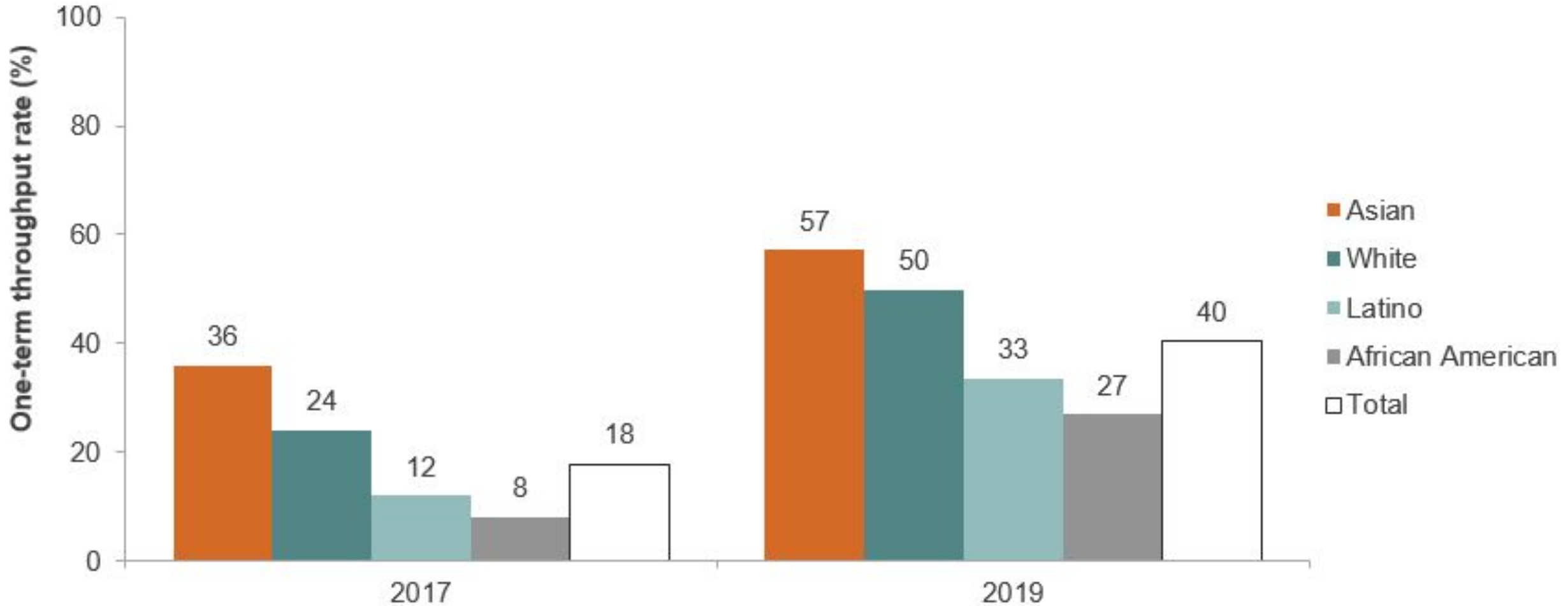
NOTE: Authors' calculations using Chancellor's Office MIS data; Includes all 114 California community colleges. Fall term of each year. Preliminary data from forthcoming PPIC report.



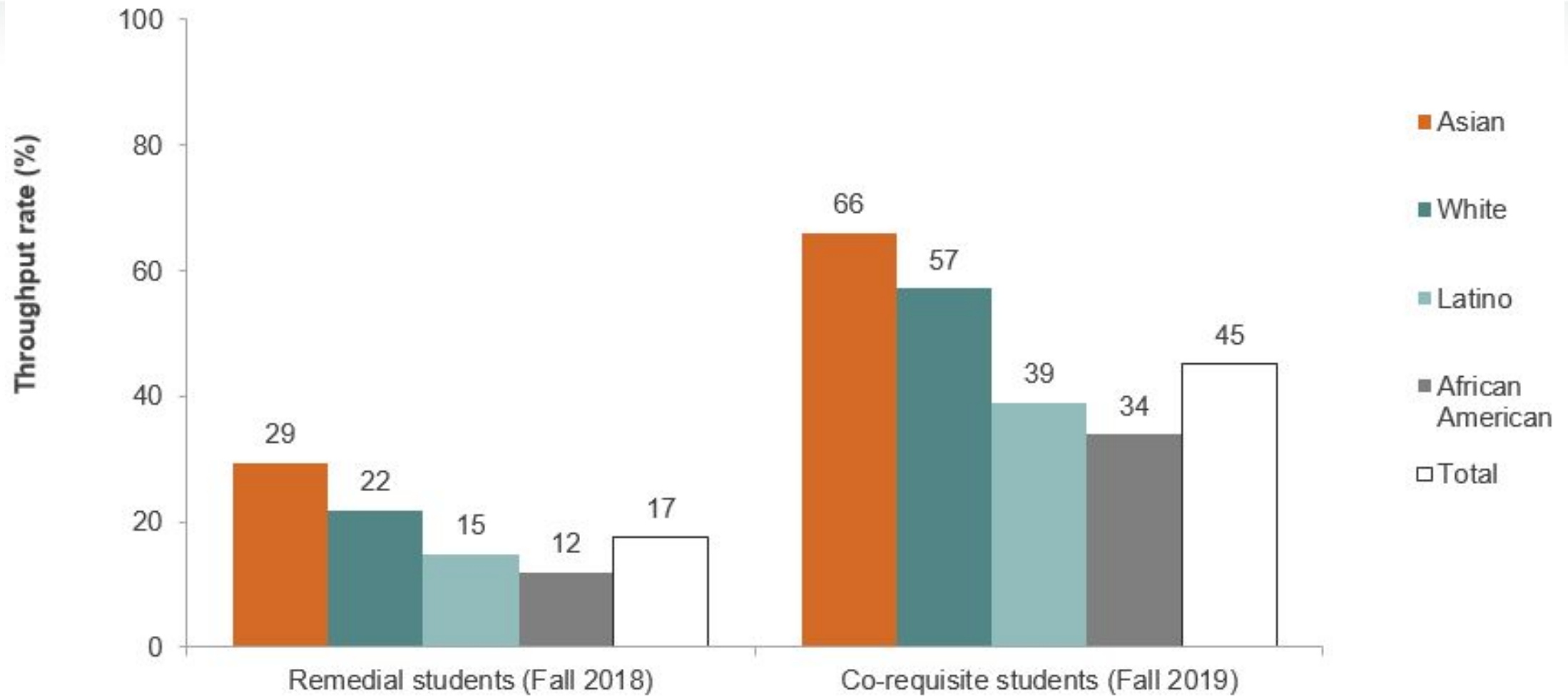
# Racial/ethnic gaps in access to transfer math and English narrowed dramatically in fall 2019



# In math, one-term throughput rates increased for all groups, but achievement gaps persist



# Success among co-requisite students is significantly higher than among remedial students



# Audrey Dow

## Senior Vice President

Campaign for College  
Opportunity



@ADCollegeOpp  
@CollegeOpp



California  
Community  
Colleges



**COLEGAS**

California Community Colleges Organizaci3n de Latinx





The Campaign for  
**College  
Opportunity**



## How We Use Research



Shed light on inequities



Highlight best practices



Promote Evidence-Based Policy  
Agenda



Ensure Faithful Implementation



# 2019 Publications



## MATHEMATICS COURSETAKING AND CALIFORNIA STATE UNIVERSITY ELIGIBILITY:

Follow up to the University Eligibility Study for the Public High School Class of 2015

Elisabeth Hensley, Xiangfei Chen, Yihua Hong, and Taylor Campbell  
RTI International • August 2019

The Campaign for College Opportunity

## GUIDED PATHWAYS

Redesigning California's Community Colleges  
*Lessons Learned from Three Pioneering Campuses*  
January 2020

The Campaign for College Opportunity

## In Their VOICES

Undocumented in California  
Public Colleges and Universities

## Embedding Racial Equity into a Statewide Attainment Goal

The Campaign for College Opportunity

## Building a Student-Centered Data System In California

The Campaign for College Opportunity

## STATE OF HIGHER EDUCATION for BLACK CALIFORNIANS

The Campaign for College Opportunity

FEBRUARY 2019

## GETTING THERE:

Are California Community Colleges Maximizing Student Completion of Transfer-Level Math and English?  
*A regional progress report on implementation of AB 705*

The Campaign for College Opportunity

September 2019

## GETTING THERE:

Are California Community Colleges Maximizing Student Completion of Transfer-Level Math and English?  
*A statewide progress report on implementation of AB 705*

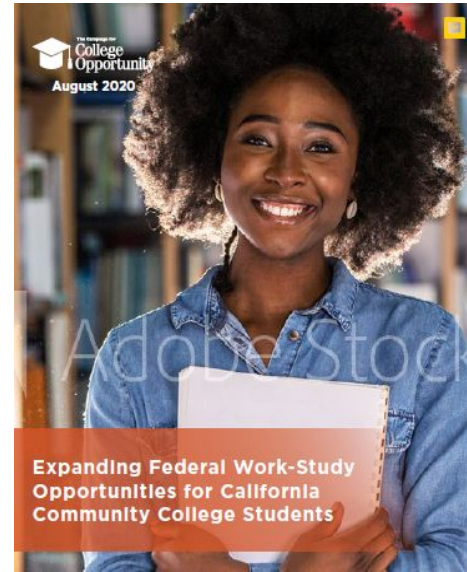
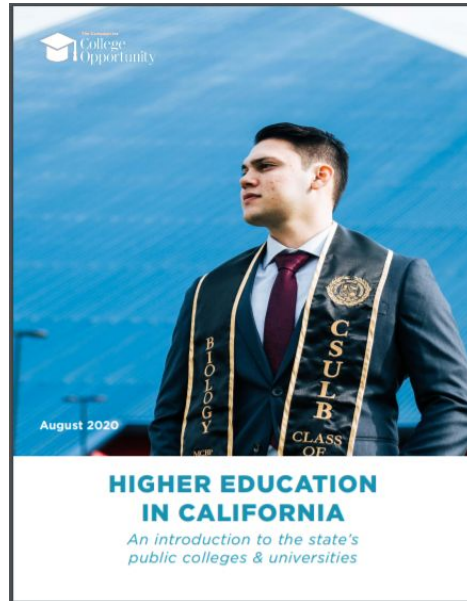
The Campaign for College Opportunity

December 2019

## Coordinating Higher Education in California

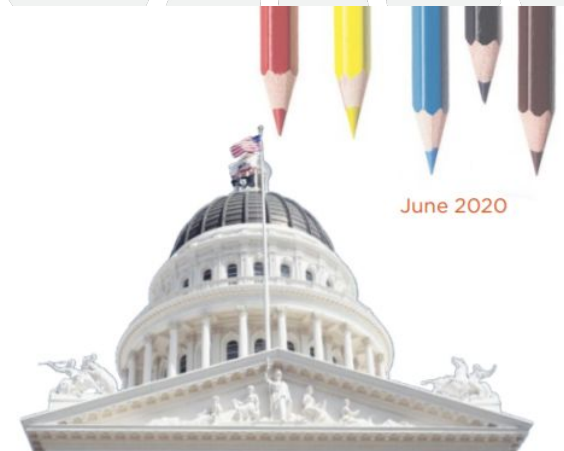
The Campaign for College Opportunity

# 2020 Publications



## LEFT OUT

California's Higher Education Governing Boards Do Not Reflect the Racial and Gender Diversity of California and its Student Body



# IMPACT

- STATEWIDE LEGISLATION
- BUDGET ALLOCATIONS
- LOCAL IMPLEMENTATION

## Demographics are Not Destiny: of Similar Size and Demographic Profile Produce Very Different Outcomes

12



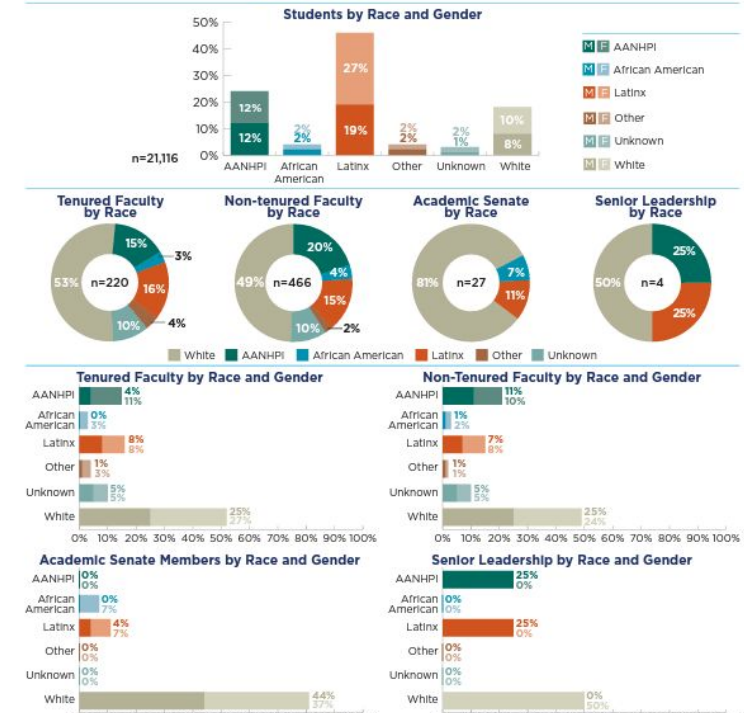
## 2019 CHAMPIONS OF HIGHER EDUCATION ASSOCIATE DEGREE FOR TRANSFER CAMPUS-LEVEL IMPLEMENTATION



**Total Associate Degree for Transfer Awards**  
The following is a ranking of California Community Colleges reflecting the number of Associate Degrees for Transfer awarded per campus in the 2017-18 academic year.

Community College	Total ADTs Awarded	Community College	Total ADTs Awarded	Community College	Total ADTs Awarded
Pasadena	1393	Foothill	529	Napa	253
Moorpark	1190	Clovis	520	Crafton Hills	245
Diablo Valley	1144	LA Valley	516	Berkeley City	244
El Camino	1096	Irvine	511	Gavilan	238
Orange Coast	1073	Santa Barbara	500	San Joaquin Delta	231
Canyons	1062	Mt. San Jacinto	496	Mission	227
Citrus	1027	Riverside	486	Solano	218
Chaffey	987	Sequoias	463	Cuyamaca	205
Grossmont	979	Reedley College	451	San Jose City	203
Fullerton	965	Cuesta	446	Yuba	183
Long Beach	936	West Valley	441	Canada	178
Bakersfield	896	Imperial	441	Victor Valley	177
Fresno City	883	Palomar	438	West Hills Lemoore	167
East LA	868	San Mateo	427	Contra Costa	151
Mt San Antonio	851	San Diego Miramar	407	Moreno Valley	144
Sierra	830	Los Medanos	402	Alameda	143
Saddleback	804	Cosumnes River	402	Marin	134
Santa Monica	775	Chabot Hayward	395	Porterville	130
San Diego Mesa	770	Evergreen Valley	391	Laney	117
Cerritos	758	Butte	367	Taft	108
Southwestern	750	San Bernardino	366	Mendocino	99
Deanza	727	Skyline	350	LA Swest	93
Santa Rosa	695	MiraCosta	350	Cerro Coso	86
Santa Ana	692	Monterey	331	Woodland	82
LA Pierce	688	LA City	319	Redwoods	77
Ventura	657	West LA	315	Coastline	75
American River	644	Oxnard	314	Barstow	74
Cypress	625	LA Harbor	302	Lake Tahoe	67
Riverside	622	Folsom Lake	301	Columbia	66

## CYPRESS COLLEGE



# Data is IMPERATIVE for change



ACTIVATE YOUR ALLIES



SHARE YOUR STORY WITH  
MEDIA PARTNERS



EDUCATE STATE AND LOCAL  
POLICYMAKERS

# THE CONVERSATION: SEEDS OF THOUGHT

- What are the politics (personal, institutional, electoral) that hinder or accelerate the effective use of data and research?
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- Is there a hesitancy to highlight and use Latinx centered data for fear of being seen as biased? Is this influenced within an HSI context?
- What are the necessary conditions to “liberate” critical latinx leadership?
- What promising practices that move us from *transactional practices of data* and towards *transformational practices of data*?

# DEVELOPING PRAGMATIC RADICALISM OR RADICAL PRAGMATISM

Visit **Menti.com** and enter the code **72 04 77 2**

OR

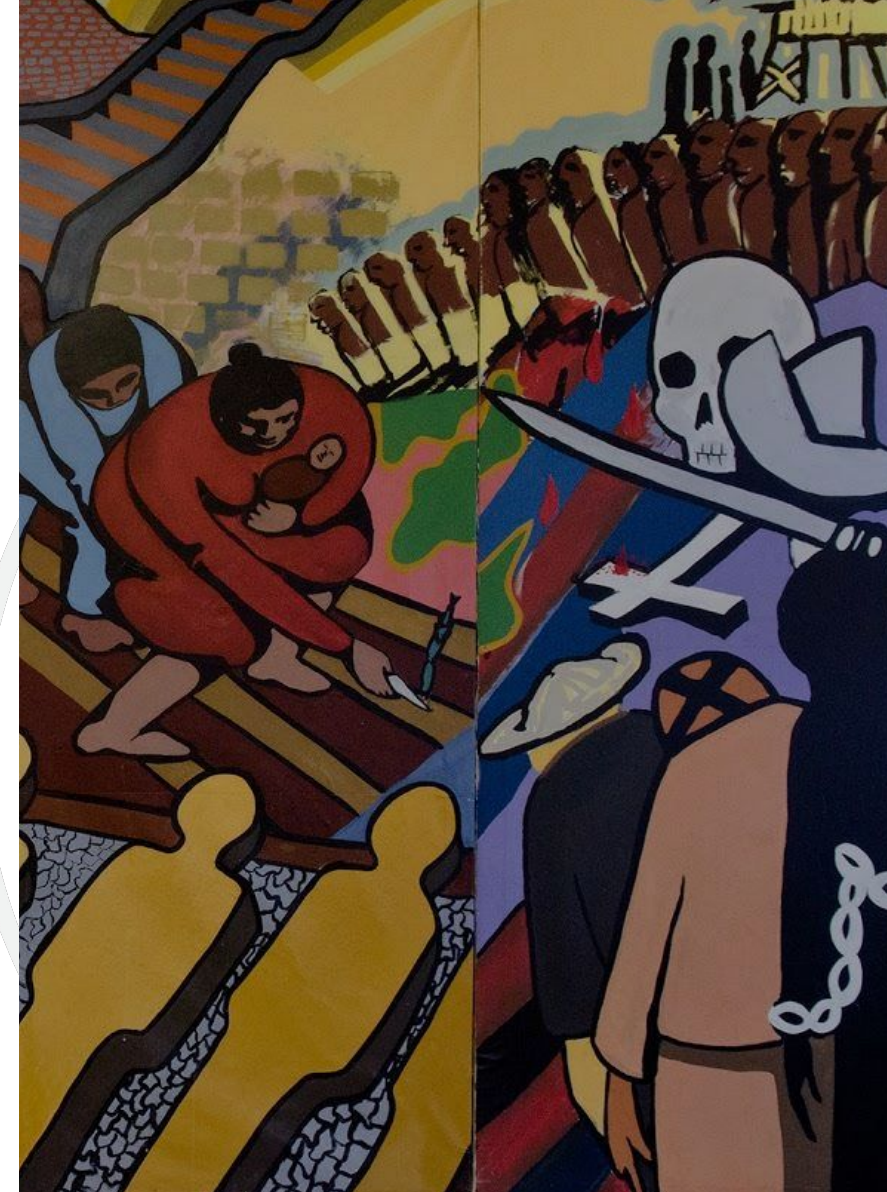
**Click on the link** in the chat  
to let us know your thoughts.



## WHERE DO I ACCESS THIS RECORDING?

California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center, including the recording of this webinar. Log in at [visionresourcecenter.cccco.edu/login](https://visionresourcecenter.cccco.edu/login).

After logging in, under the “Communities” menu, visit “All Communities” and look for “CCC | Webinars, Conferences, and Events.” Select the community and then click “Join Community” to access the content within the “COLEGAS Latinx Student Success Webinar Series” topic.





# CLP

## Career Ladders Project

### MISSION

Career Ladders Project promotes equity-minded community college redesign. CLP collaborates with community colleges and their partners to build capacity for equity-minded redesign. We research, demonstrate, and elevate promising practices. And, based on our work, we offer policy recommendations to help advance student-centered reform.



[www.CareerLaddersProject.org](http://www.CareerLaddersProject.org)





# THANK YOU FOR JOINING US!

See you next time

## Serving & Supporting CA Latinx's College Students Through the Pandemic

Sep. 10th | 2:30 - 4pm

@cccolegas

LET'S CONNECT!



[cccolegas.org](https://cccolegas.org)  
[connect@cccolegas.org](mailto:connect@cccolegas.org)



Los Angeles Times

Tuesday, February 7, 1989

# ORANGE COUNTY

LOCAL AND SOUTHLAND NEWS ■ EDITORIAL PAGES



GLENN KOENIG / Los Angeles Times

Four students involved in saving a mural in UCI's Cross-Cultural Center re-create a scene in the

painting representing unity among the races. They are, from left, Alvaro Alvarado; Luis

Chavez, head of MECHA, Alvaro Nunez and La Quetta Bush of the Black Student Union.

## *Fragile, Powerful Symbol*

Mural Dear to UCI Minorities, Foreign Students Could Be Destroyed in Move

By JEAN DAVIDSON, Times Staff Writer