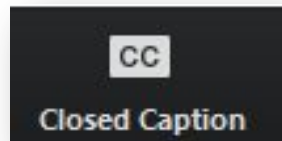
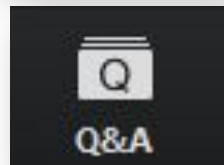


Webinar Housekeeping



Click the tab to read live captions.



Click this tab to enter questions for the presenters, and read their responses.

LATINX IN SOLIDARITY WITH BLACK LIVES MATTER



LATINX STUDENT SUCCESS WEBINAR SERIES
Thurs. August 13, 2020





Land Acknowledgment

We, COLEGAS, begin this webinar by acknowledging our presence on the traditional, ancestral, and unceded territories of indigenous peoples throughout the state of California.

We pay our respects to the ancestors, elders, and our relations past, present, and emerging of the lands from where we all gather today.

We thank the UCLA American Indian Studies Center for providing this land acknowledgment model, and we encourage everyone joining us to continue to learn about the traditional land caretakers where your college is located and work to be in good relation with them.



Chief Student Services Officers Association



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.



The Education Trust-West



COLEGAS Compañer@s (masculine & feminine for friends accompanying our organization)





PRESENTS

LATINX IN SOLIDARITY WITH BLACK LIVES MATTER



@JAKEPRENDEZ

COLEGAS WEBINAR

AUGUST 13TH, 2020
@ 2:30-4:00 PM
CCCOLEGAS.ORG

SPEAKERS | DR. JOSE MORENO, PROFESSOR OF CHICANO STUDIES, CAL STATE LONG BEACH; DR. REGINA STANBACK STROUD, PRESIDENT EMERITUS, SKYLINE COLLEGE; DR. EDWARD BUSH, PRESIDENT COSUMES RIVER COLLEGE; DR. ANGÉLICA GARCÍA, PRESIDENT BERKELEY CITY COLLEGE; DR. MARK SANCHEZ, VICE PRESIDENT, CUESTA COLLEGE; DR. MIKE MUÑOZ, VICE PRESIDENT, LONG BEACH CITY COLLEGE; DR. CYNTHIA OLIVO, PASADENA CITY COLLEGE; LUIS CHAVEZ, CAREER LADDERS PROJECT; MODERATOR | MICHELLE BATISTA, SKYLINE COLLEGE.

[HTTPS://CCCCONFER.ZOOM.US/WEBINAR/REGISTER/JW_N_DRRSBB-95NKRSQWCL5QGRW](https://cccconfer.zoom.us/webinar/register/jwN_DRRSBB-95NKRSQWCL5QGRW)



Jake Prendez
Artist



JAKEPRENDEZ.COM



Jake Prendez work is an amalgamation of my life experiences. It represents his Chicano background, his life lived back and forth from Los Angeles and Seattle, it represents love and heart break, oppression and resilience, laughter and tears. It's as if I took all his life experiences, put in a blender and poured out onto canvas.



PANELISTS



Dr. Ed Bush
President,
Cosumnes College

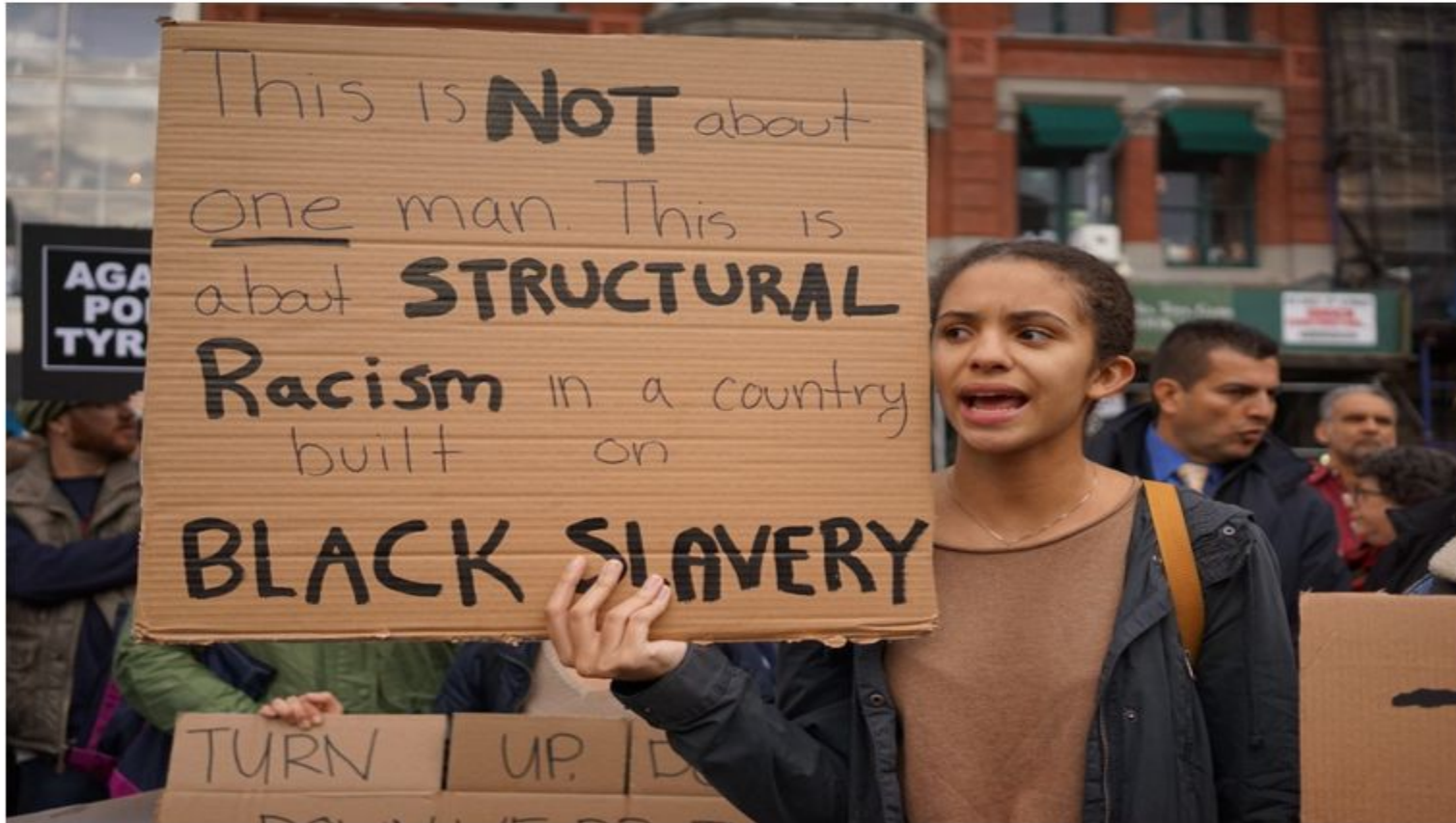


Dr. Keith Curry
President, Compton College
CEO, Compton Community College District



Dr. Regina Stanback Stroud
CEO RSS Consulting, LLC
President Emerita of Skyline College



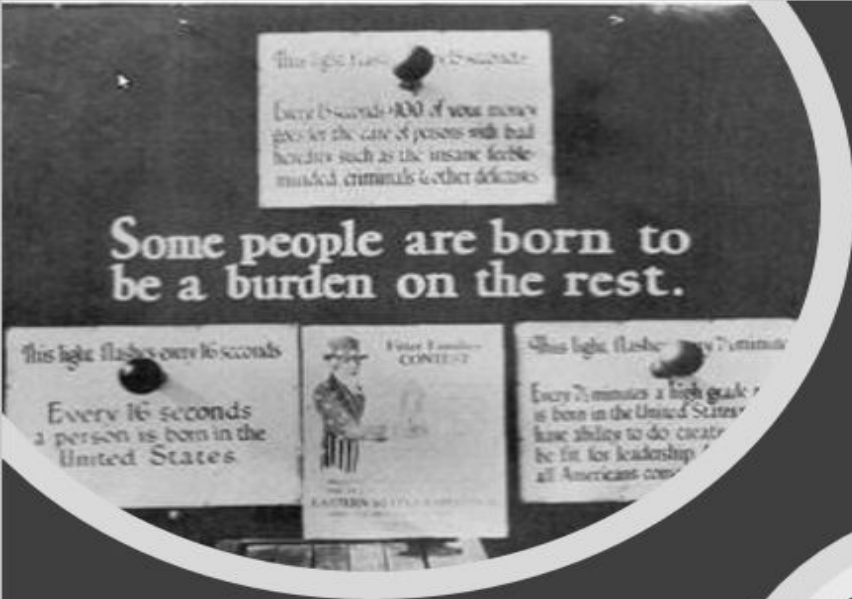


Institution - Structural- Systemic Racism

"It's been said that racism is so American that when we protest racism, some assume we're protesting America."

@beyonce giving @kaepernick7 the Muhammad Ali Legacy Award.





While white male supremacy is a universal concept that is not unique to the United States, it is a pillar upon which the nation was founded, the government was established, and the constitution was created.



White male supremacy influences formal and informal relationships between and among people in public and private spheres of life. Social and political constructions of oppression and discrimination against women and people of color – in particular, people of African descent – remain embedded in American political, economic, religious and educational institutions (hooks, 1995).

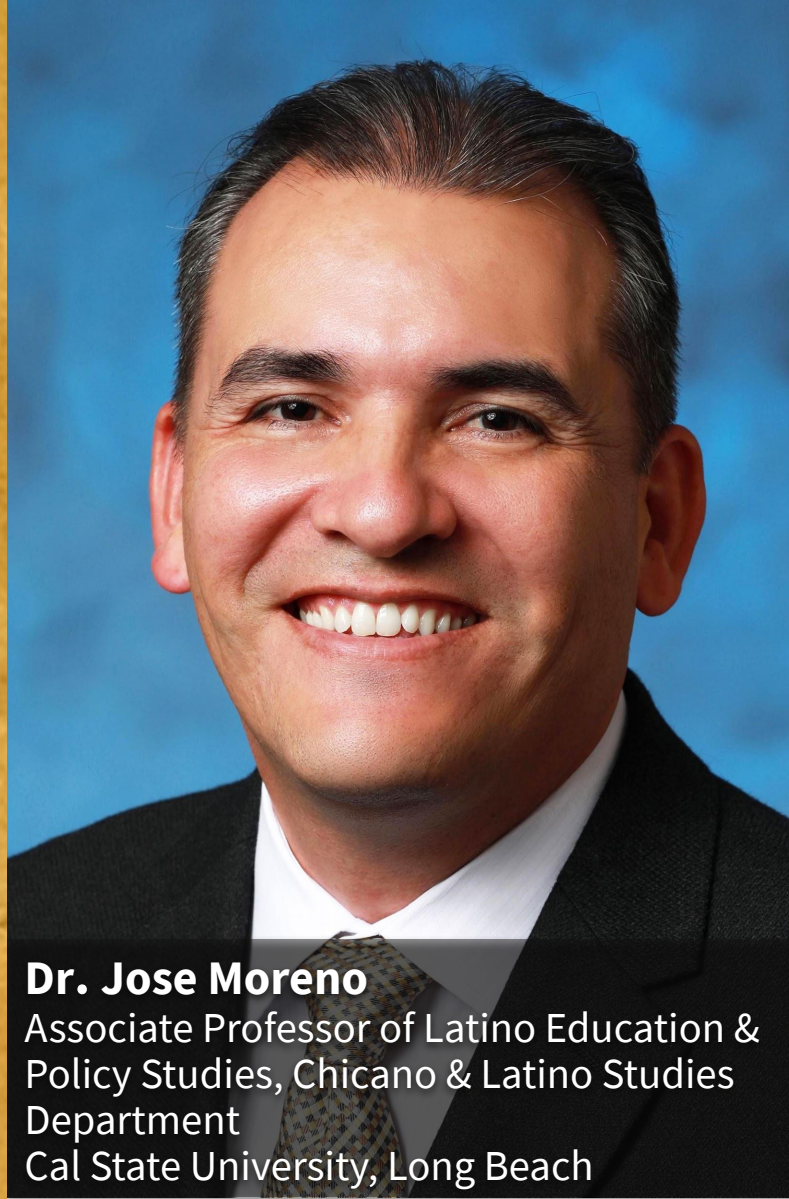


Clear Leadership Framework that is grounded in Anti-Blackness, Anti-Racism, and Equity

Leading to Transgress

A theory of leadership—a multi-racial, multicultural identified, gender-influenced framework that is informed by leaders who are a part of or situated closely to the masses of marginalized people of color and whose primary purpose is to influence allocation of resources in a way that breaks down or transgresses existing systems of power and privilege in the pursuit of social justice.

Leading to liberate, strengthen, and educate. Leading to free the oppressed and to change the racist and sexist structures of power and privilege. Leading to develop the depth of humanity and to maximize human potential. Leading to make a difference in this world.



Dr. Jose Moreno
Associate Professor of Latino Education &
Policy Studies, Chicano & Latino Studies
Department
Cal State University, Long Beach



Latinx Solidarity w/BLM: Purposeful Destinies; Change from Within

Jose F. Moreno, Ed.D.

Chicano & Latino Studies

California State University, Long Beach

COLEGAS Webinar, August 13, 2020

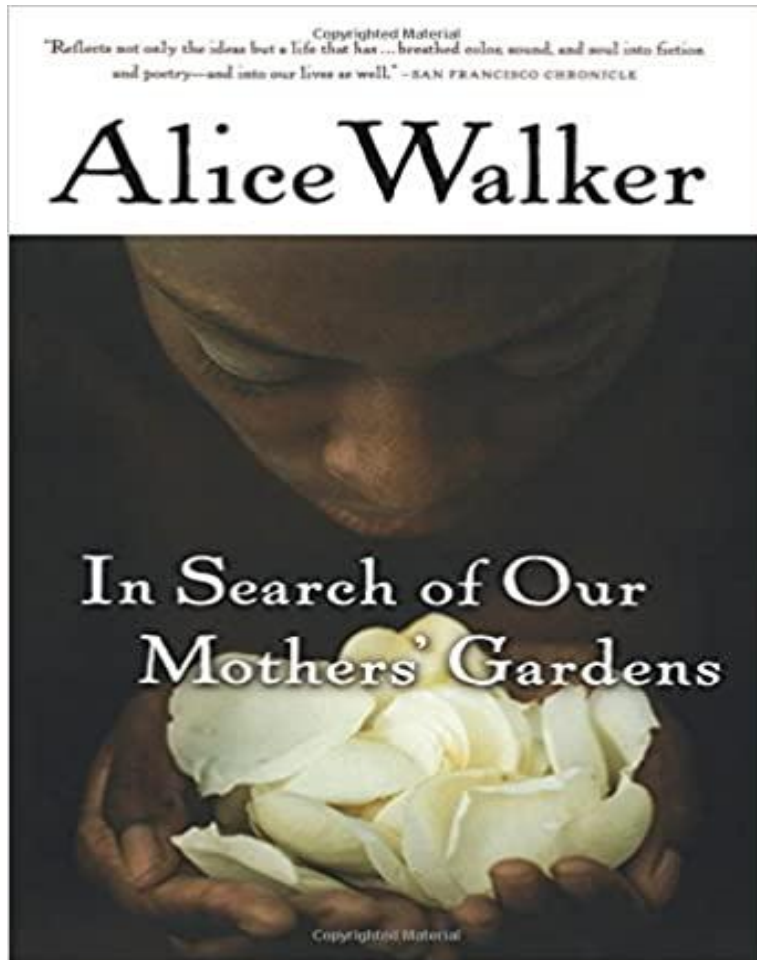
Racialized Complexities of Latinx Civil Rights

- Pre-1970 Latinx landmark civil rights cases in education, housing, jurisprudence, etc. were on basis of being legally “white”
 - 1897 *In Re Rodriguez* in federal immigration case wherein only “whites” could become citizens. Rodriguez was determined to be “white” per treaties e.g. Treaty of Guadalupe Hidalgo
 - Ex: *Alvarez v. Lemon Grove (1930)*; *Del Rio Indep SD v Salvatierra (1930)*; *Mendez et. al v. Westminster (1947)*
- 1970: *Cisneros v. Corpus Christi Indep School District*
 - Established Mexican Americans as an ethnic minority and set the legal precedent that the 1954 *Brown v. Board of Education Topeka* ruling could be extended to other minorities beyond African Americans. This case served as the catalyst for school desegregation for Mexican American and African American students in the Corpus Christi Independent School District.

[*Keyes v. School District No. 1 \(1973\)](#)

- In one of the first cases involving segregation in the northern United States, Latino and African-American students claimed that their Denver school district was practicing de jure segregation. The Supreme Court found that the district could not consider a school desegregated simply because it had both Latino and African-American students, as both groups of students were similarly discriminated against.

IF THE PRESENT LOOKS LIKE THE PAST, WHAT DOES THE FUTURE LOOK LIKE? --Alice Walker



- "...the question of Colorism—in my definition, prejudicial or preferential treatment of same-race people based solely on their color—is addressed in our communities and definitely in our black “sisterhoods” we cannot, as a people, progress. For colorism, like colonialism, sexism, and racism, impedes us.”

--Walker, Alice. *In Search of Our Mothers' Gardens: Prose* (pp. 290-291). Open Road Media. Kindle Edition.

If we are to be in solidarity with BLM we must confront the virus within us...

- Sociologist Margaret Hunter writes in her book, [*Race, Gender and the Politics of Skin Tone*](#) that Mexican Americans with light skin “earn more money, complete more years of education, live in more integrated neighborhoods and have better mental health than do darker skinned ...Mexican Americans.” – Tharps, L.
- In 2013, researchers Lance Hannon, Robert DeFina and Sarah Bruch [found](#) that black female students with dark skin were three times more likely to be suspended at school than their light-skinned African-American counterparts. – Tharps, L.

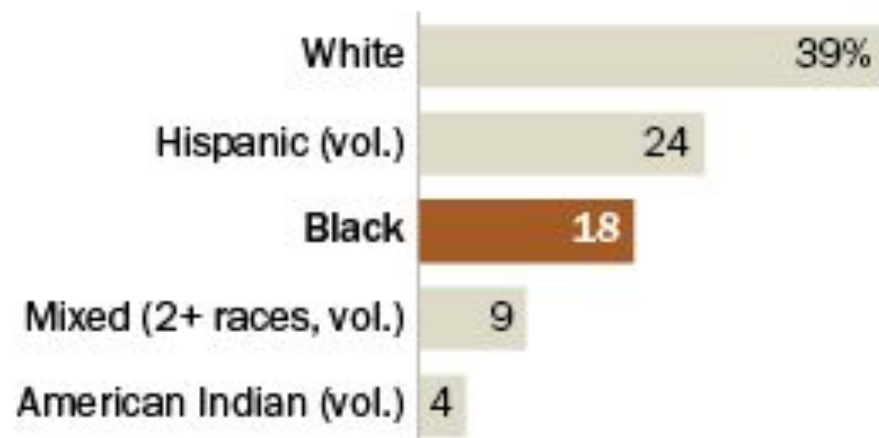
Solidarity begins with self...

Colorism in Latinx Contexts --

“...while White and light-skinned Latino/as have the ability to move in and out of racial and ethnic categories depending on the context of the situation, negotiation of identity is limited for dark-skin Latino/as whose ethnicity is more likely to be silenced and conflated because race trumps ethnicity (Rodriguez, 2001; Quiros, 2009). Even more, Latino/as with the darkest skin tone and most ethnic features are more likely to experience anti-Black racism, while Whites and “honorary” Whites can more easily pass and assimilate and are more likely to benefit from White privilege. In other words, as previously discussed, skin color serves as endemic capital (Bonilla-Silva, 2004; Herring, Keith, & Horton, 2004).” – Quiros, L. & Araujo Dawson, B.

Source: Quiros, L. & Araujo Dawson, B. *The Color Paradigm: The Impact of Colorism on the Racial Identity and Identification of Latinas*. *Journal of Human Behavior in the Social Environment*, 23:287–297, 2013

How U.S. Afro-Latinos report their race

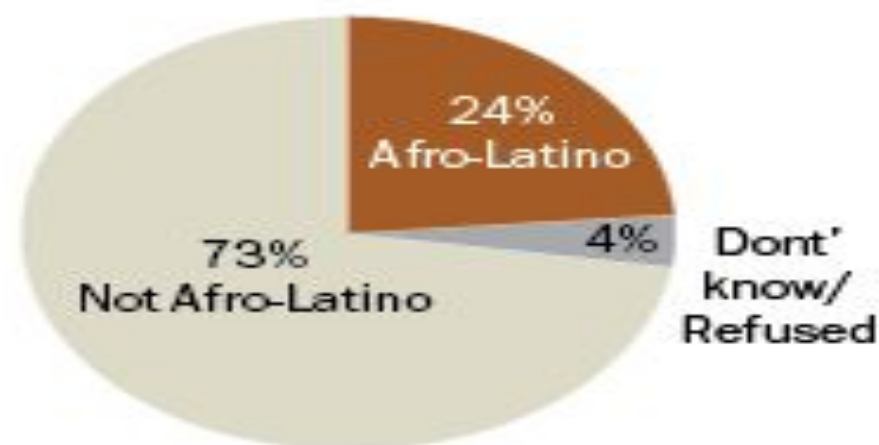


Note: Races are based on any mentions of Hispanic, white, black, Asian, and American Indian as single race or multiple-race responses and are not mutually exclusive. "Mixed race" includes those who volunteered that they were "mixed race" or gave any two responses (including "Some other race" without specifying which race or volunteering "Hispanic" or "Latino" or a Hispanic origin as their race. Other races and "Don't know/Refused" are not shown.
Source: National Survey of Latinos, conducted Sept. 11-Oct. 9, 2014 (N=1,520 Hispanic adults)

PEW RESEARCH CENTER

A quarter of U.S. Hispanics identify as Afro-Latino

Do you consider yourself to be Afro-Latino, Afro-Caribbean, or Afro-(country of origin), or not?

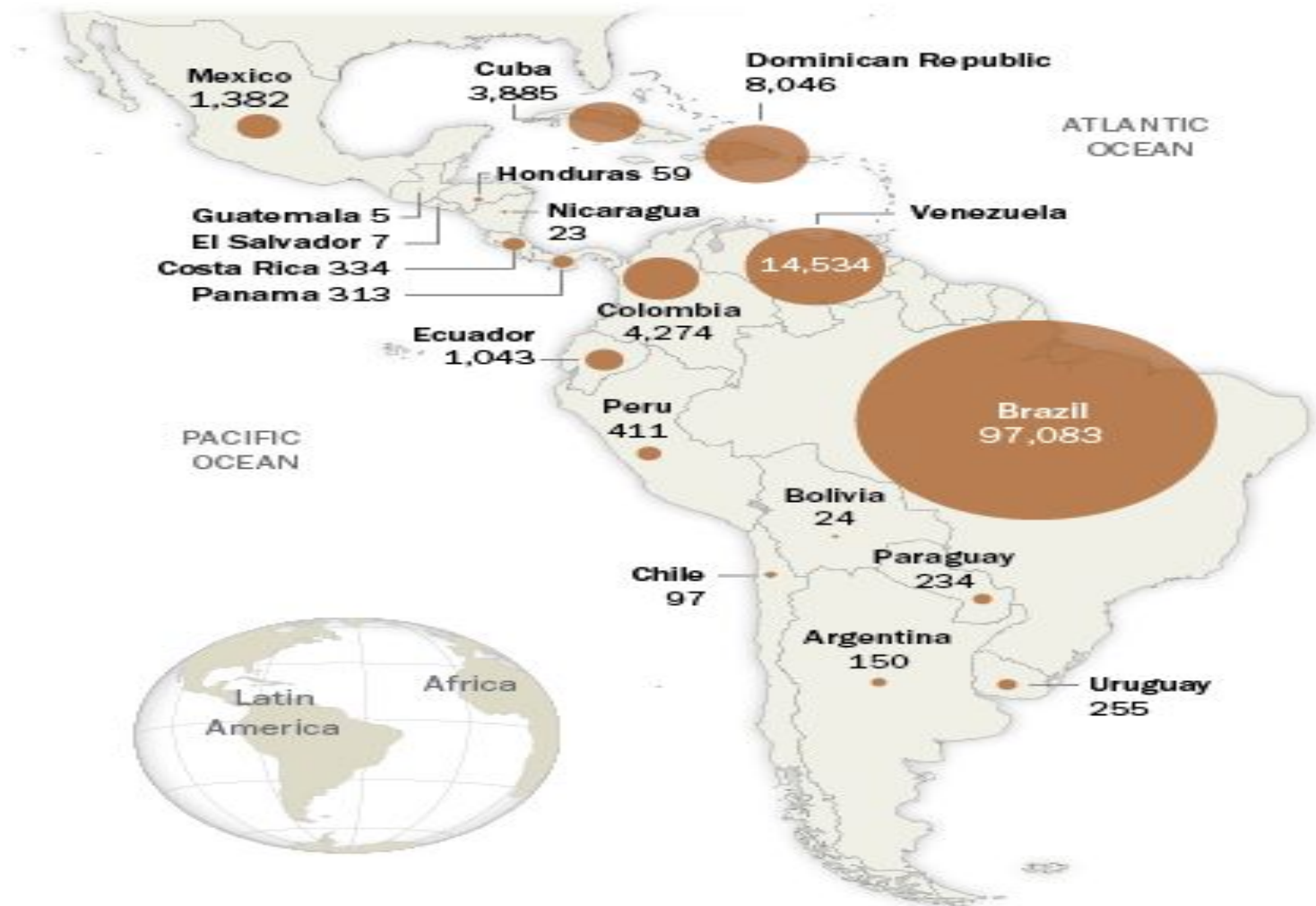


Source: National Survey of Latinos, conducted Sept. 11-Oct. 9, 2014 (N=1,520 Hispanic adults)

PEW RESEARCH CENTER

Afro-descendants in Latin America

In thousands

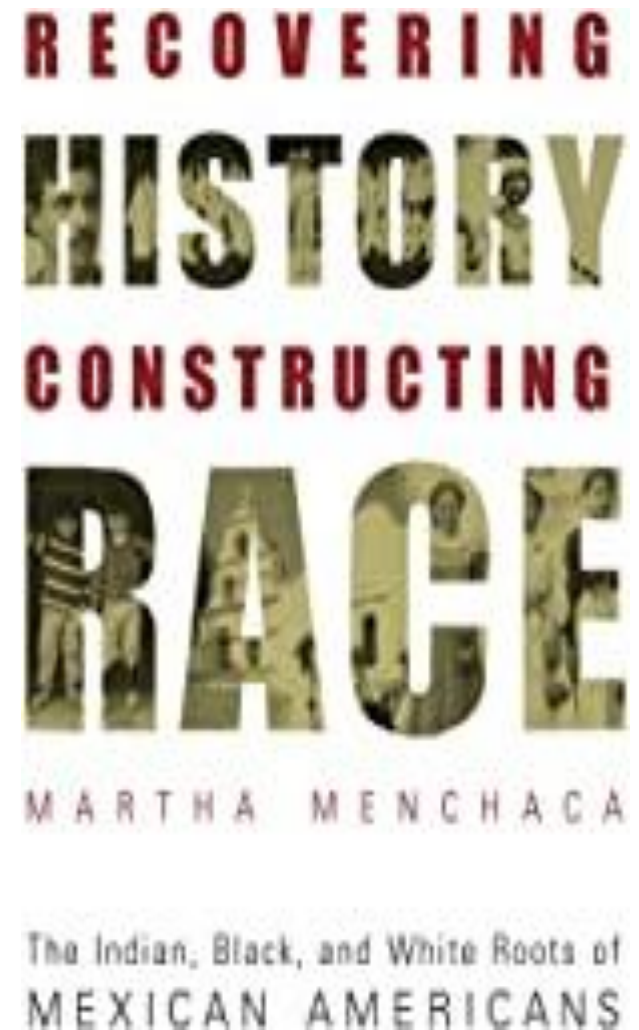
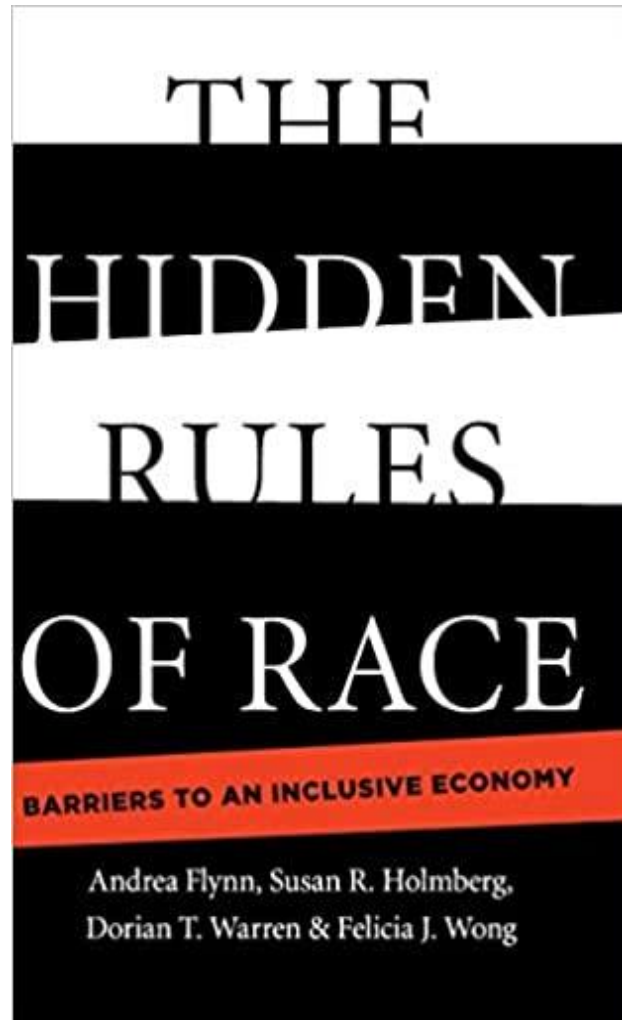
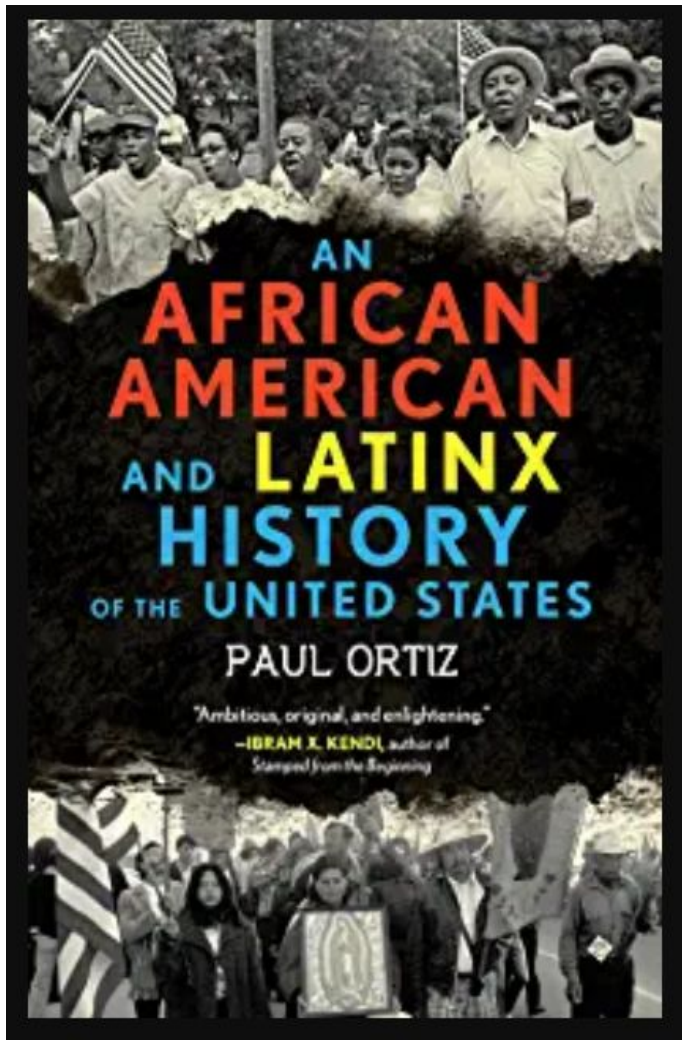


Note: Estimates for the Dominican Republic include the term "indio" and estimates for Venezuela include the term "moreno" as afro-descendant.

Source: For Mexico: 2015 data from Mexico's Instituto Nacional de Estadística y Geografía, INEGI. For all other countries: Edward Telles and the Project on Ethnicity and Race in Latin America (PERLA), "Pigmentocracies: Ethnicity, Race, and Color in Latin America" (2014).

The Essential Importance of Ethnic Studies Departments & Reqt's

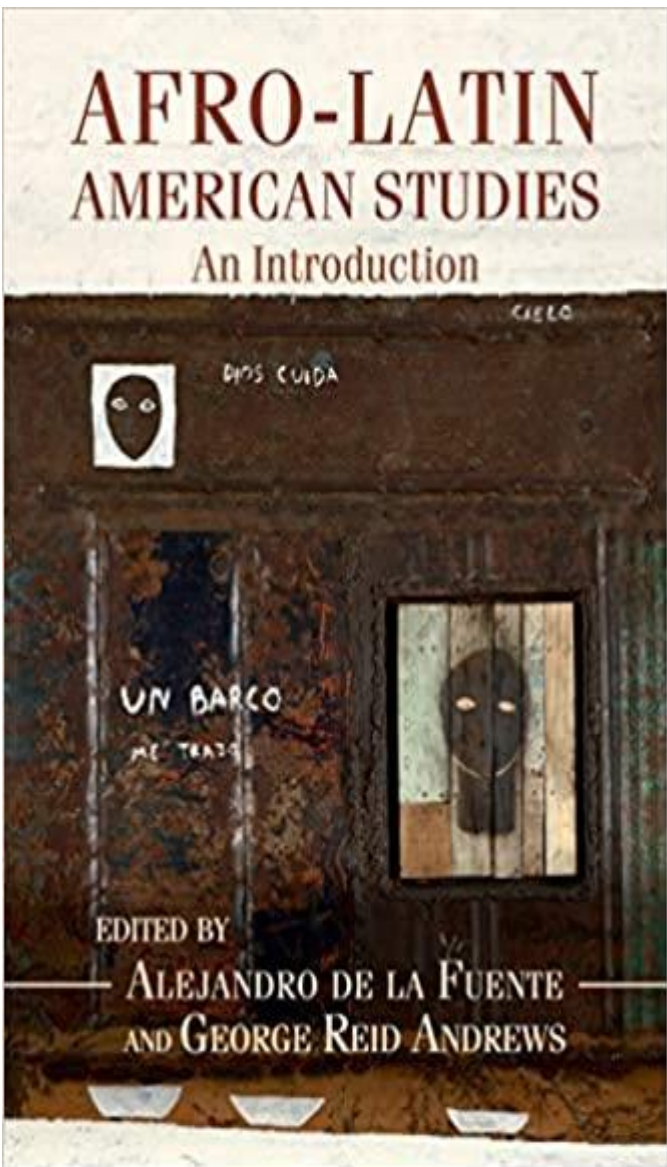
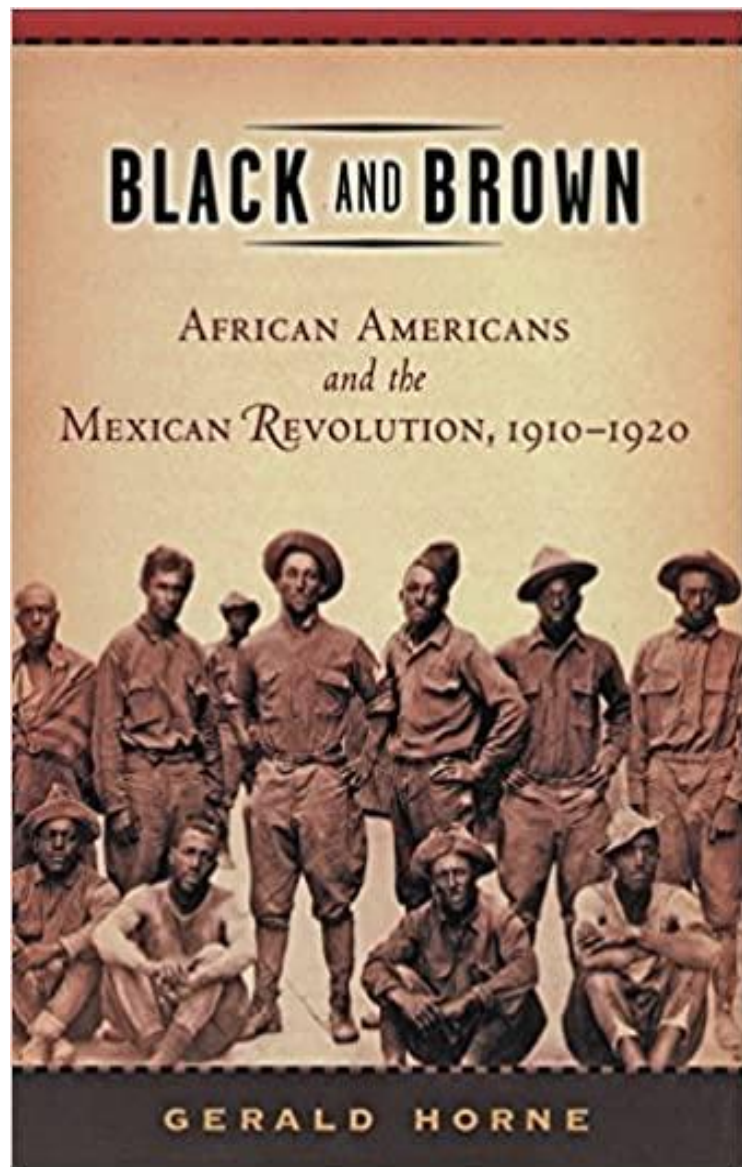
- CSULB Course 319: Ethnic Experience in the U.S.
 - Taught by four faculty from each respective Ethnic Studies Department of Africana Studies, American Indian Studies, Asian American Studies, Chicano & Latino Studies
 - Each faculty member teaches from respective intellectual and community tradition
 - Guiding themes include:
 - History
 - Cultural Studies
 - Contemporary Issues
- Requires investment by the Institution to support four faculty so that the integrity of each respective tradition of knowledge and community is upheld and respected

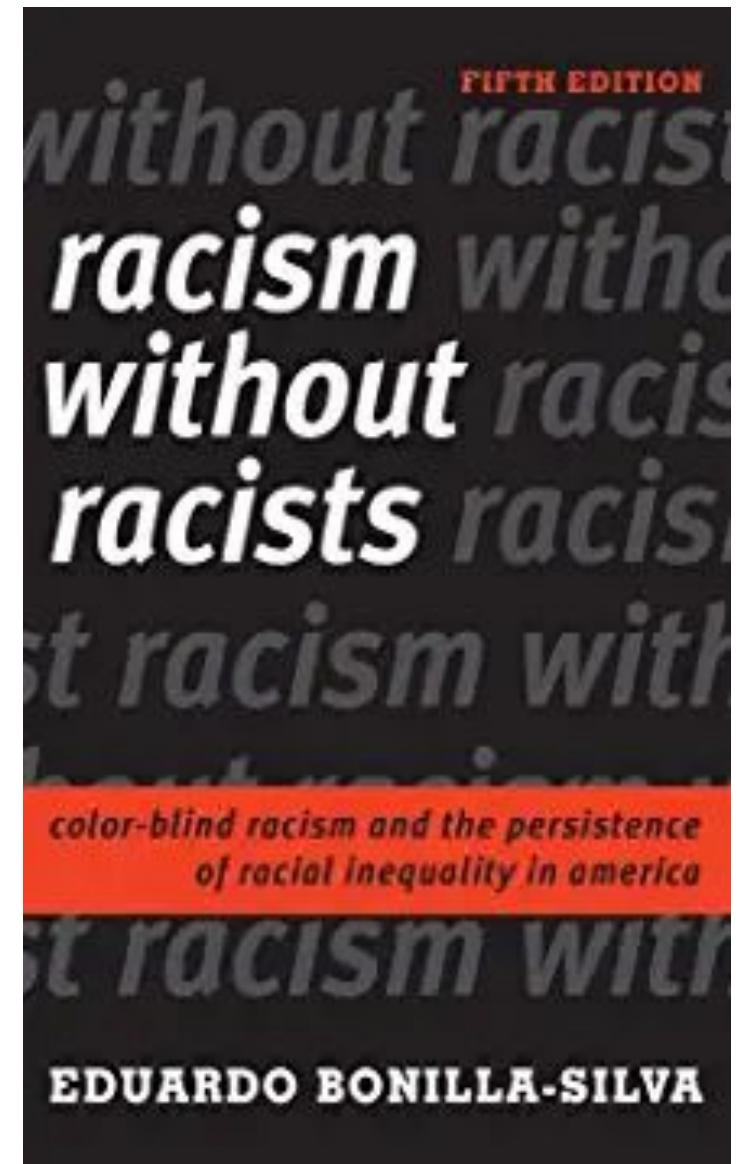
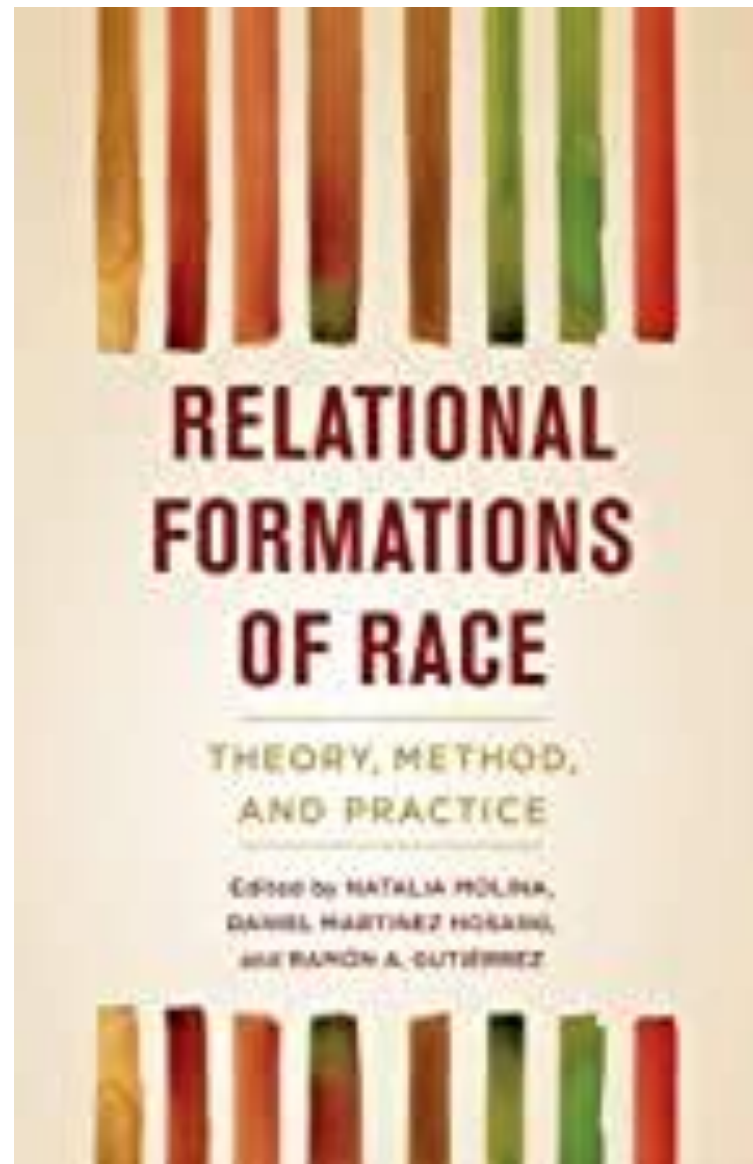
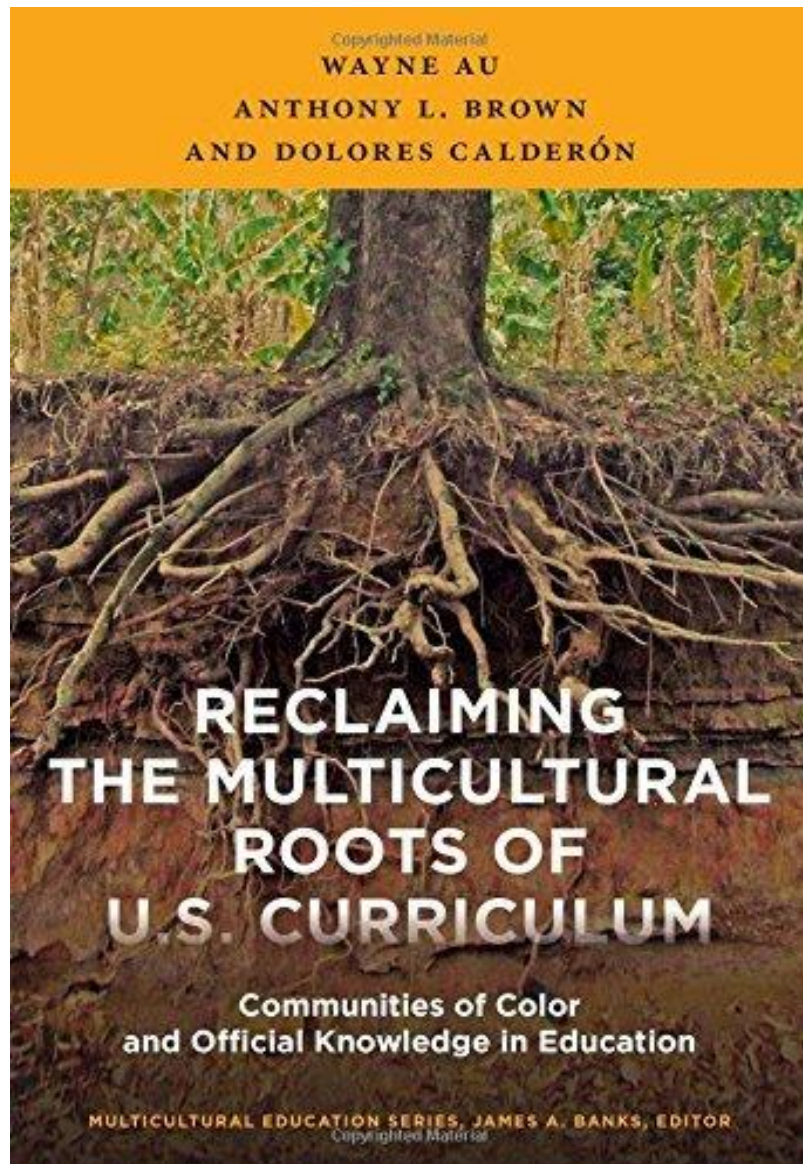


SOUTH CENTRAL IS HOME

RACE and the POWER of
COMMUNITY INVESTMENT
in LOS ANGELES

Abigail Rosas







FOUNDERS & EXECUTIVE COMMITTEE



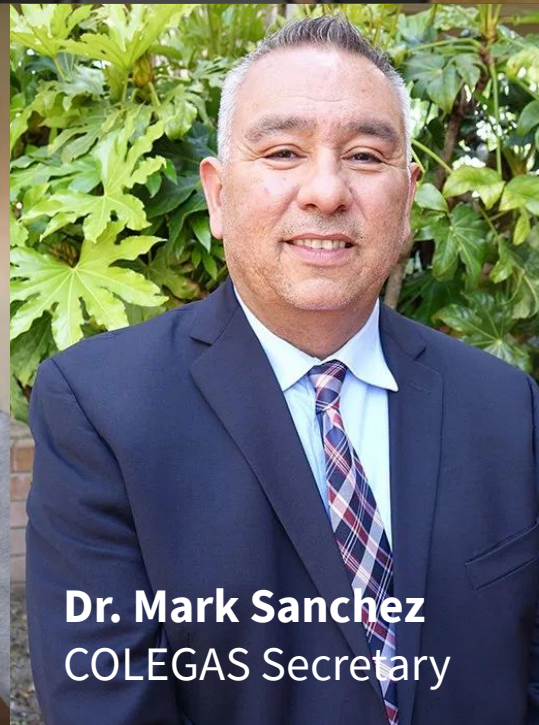
Dr. Cynthia Olivo
COLEGAS President



Dr. Angélica Garcia
COLEGAS Vice President



Dr. Mike Muñoz
COLEGAS Treasurer



Dr. Mark Sanchez
COLEGAS Secretary



Michelle Batista
Communications Officer



COLEGAS

California Community Colleges Organización de Latinx

- Mission/Purpose/History
- NCCCHC Affiliation
- How to join: www.cccolegas.org
- Membership Benefits
- Join us and follow us!





Dr. Pedro Avila



**Dr. Ilder
Betancourt Lopez**



Dr. Guadalupe Corona



Luis Chavez



Ulises Velasco

An illustration of two pairs of legs walking on a brown, textured surface. The legs on the left are wearing blue trousers and brown shoes. The legs on the right are wearing black pants and black sneakers with white stripes.

COLEGAS FOUNDING MEMBERS & COMMITTEE CHAIRS

COLEGAS LATINX STUDENT SUCCESS WEBINAR SERIES

Thursdays 2:30 - 4 pm PST

COMPANER@S* | Latina Leadership Network Puente Project
Campaign for College Opportunity Ed Trust-West Career Ladders Project
Los Amigos HSI Leadership Network Dr. Jose Moreno Dr. Cecilia
Rios-Aguilar Dr. Olga Rodriguez Dr. Martha Garcia Dr. Patricia Ramos
*(masculine & feminine for friends accompanying our organization)

CLP | Career Ladders Project



The Education Trust-West



AUGUST 13TH
COLEGAS: Latinx Solidarity with Black Lives Matter!



AUGUST 27TH
Using Data & Research to Revolutionize Institutional Change



SEPTEMBER 10TH
Serving and Supporting California's Latinx College Students Through the Pandemic



SEPT. 17TH | SPECIAL FEATURE SESSION
New Scholar Perspectives on Women of Color in the workplace: Exploring Women of Color



SEPTEMBER 24TH
Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond



OCTOBER 1ST
Latinx Workforce: Completing the promise



OCTOBER 15TH
Supporting Emerging Latinx Leaders: The Intersectionality of Culture and Identity



OCTOBER 29TH
Adelante! Learning from Latinx Student Leaders the Way Forward

Luis Chavez,
Senior Director,
Career Ladders Project

THANK YOU AND CONTACT US FOR MORE INFORMATION



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LET'S CONNECT!

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2020 VIRTUAL SERIES – NCCHC LESSONS IN LEADERSHIP

First Webinar in the Series

August 20, 2020 - 10 -11:15am PST



Where do I access this recording?

California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center, including the recording of this webinar. Log in at visionresourcecenter.cccco.edu/login.

After logging in, under the “Communities” menu, visit “All Communities” and look for “CCC | Webinars, Conferences, and Events.” Select the community and then click “Join Community” to access the content within the “COLEGAS Latinx Student Success Webinar Series” topic.

LATINX IN SOLIDARITY WITH BLACK LIVES MATTER



LATINX STUDENT SUCCESS WEBINAR SERIES
Thurs. August 13, 2020

