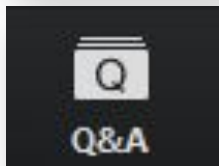


LATINX STUDENT SUCCESS WEBINAR SERIES

Thank you for joining us, we will begin shortly.



Click the tab to read live captions.



Click this tab to enter questions for the presenters, and read their responses.

Moderator for today

Abigail Garcia Patton

Interim Dean of Academic Pathways and Student Success

Chabot College

Co-Founder

HSI Leadership Network



Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond



LATINX STUDENT SUCCESS WEBINAR SERIES

Thurs. September 24, 2020





Ulises Velasco
COLEGAS Founding Member



MISSION

COLEGAS is comprised of Latinx professionals who, through intentional advocacy and coalition building, lead and influence transformative systemic change within the California Community College system. We seek to foster and empower Latinx professionals through mentorship, networking, and professional development to ascend and assume leadership roles at the highest influential levels to eradicate systems of oppression to provide opportunities and close the equity gap for Latinx students in higher education.

COLEGAS Latinx Student Success | Webinar Series

Thursdays 2:30 - 4 pm PST

COMPANER@S* | Latina Leadership Network Puente Project Campaign for College Opportunity Ed Trust-West Career Ladders Project Los Amigos HSI Leadership Network Dr. Jose Moreno Dr. Cecilia Rios-Aguilar Dr. Olga Rodriguez Dr. Martha Garcia Dr. Patricia Ramos Roy Robles

*(masculine & feminine for friends accompanying our organization)



The Education Trust-West

Academic Senate
for California Community Colleges

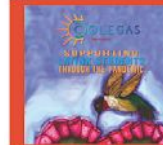
LEADERSHIP. EMPOWERMENT. VOICE.



AUGUST 13TH
COLEGAS: Latinx Solidarity with Black Lives Matter!



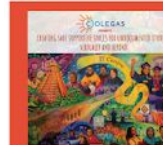
AUGUST 27TH
Using Data & Research to Revolutionize Institutional Change



SEPTEMBER 10TH
Serving and Supporting California's Latinx College Students Through the Pandemic



SEPT. 17TH | SPECIAL FEATURE SESSION
New Scholar Perspectives on Women of Color in the workplace: Exploring Women of Color



SEPTEMBER 24TH
Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond



OCTOBER 1ST
Latinx Workforce: Completing the promise



OCTOBER 8TH | SPECIAL FEATURE SESSION
Intersectional Identity: LGBTQ & Latinx Student Success & Support



OCTOBER 15TH
Supporting Emerging Latinx Leaders: The Intersectionality of Culture and Identity



OCTOBER 29TH
Adelante! Learning from Latinx Student Leaders the Way Forward

Land Acknowledgment

We, COLEGAS, begin this webinar by acknowledging our presence on the traditional, ancestral, and unceded territories of indigenous peoples throughout the state of California.

We pay our respects to the ancestors, elders, and our relations past, present, and emerging of the lands from where we all gather today.

We thank the UCLA American Indian Studies Center for providing this land acknowledgment model, and we encourage everyone joining us to continue to learn about the traditional land caretakers where your college is located and work to be in good relation with them.



Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond



Today's Goal(s)/ Purpose:

- Identify best practices in serving undocumented students
- Learn about available resources for undocumented students throughout the state college systems
- Gain an understanding of the political landscape for undocumented populations and how they impact our community college students



Irene Juarez O'Connell | Artist
Follow on INSTAGRAM @_xirenita

Irene Juarez O'Connell Irene Juárez O'Connell is a Xicana visual artist, muralist, community organizer, and cultural worker committed to uplifting visions of healing, justice, and resilience through the medium of vibrant paint and collaborative process. Her illustrations play at the intersection of storytelling, cultural identity and historical memory. The shared piece is a commissioned mural by El Centro at Chabot College.

Speakers for today



**Bianca Dueñas,
JD**
California Rural
Legal Assistance
Foundation



Liliana Iglesias
Undocumented
Students Program



Dr. Iliana Perez
Immigrants Rising



**Dr. Norma
Salcedo**
Cal State Long
Beach



**Katie Messina
Silva**
Chabot College



Renato Rocha
The Center for
Law and Social
Policy

Questions?

Please add your questions
in the Q&A function



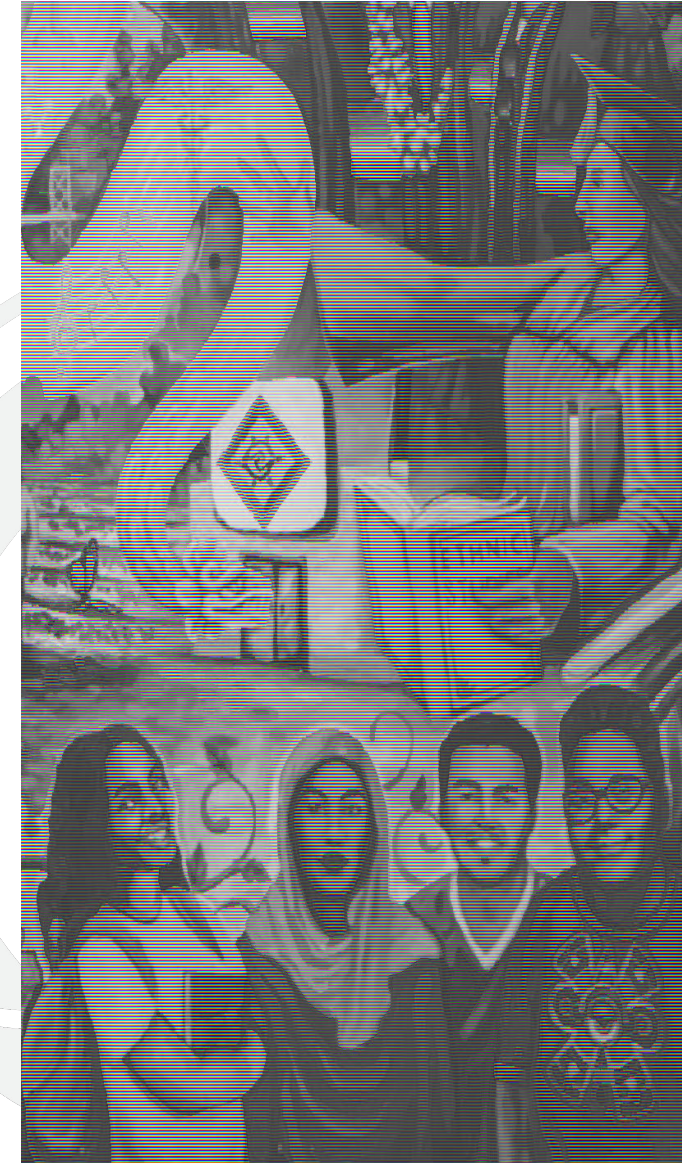


Bianca Dueñas, JD

Immigration Attorney and Project Director

San Joaquin Immigrant Empowerment Project

California Rural Legal Assistance Foundation





**CALIFORNIA RURAL LEGAL
ASSISTANCE FOUNDATION**
Advocates for Justice

Creating Safe and Supportive Spaces for Undocumented Students Virtually and Beyond

Bianca Dueñas, Immigration Attorney
California Rural Legal Assistance Foundation
bmduenas@crlaf.org

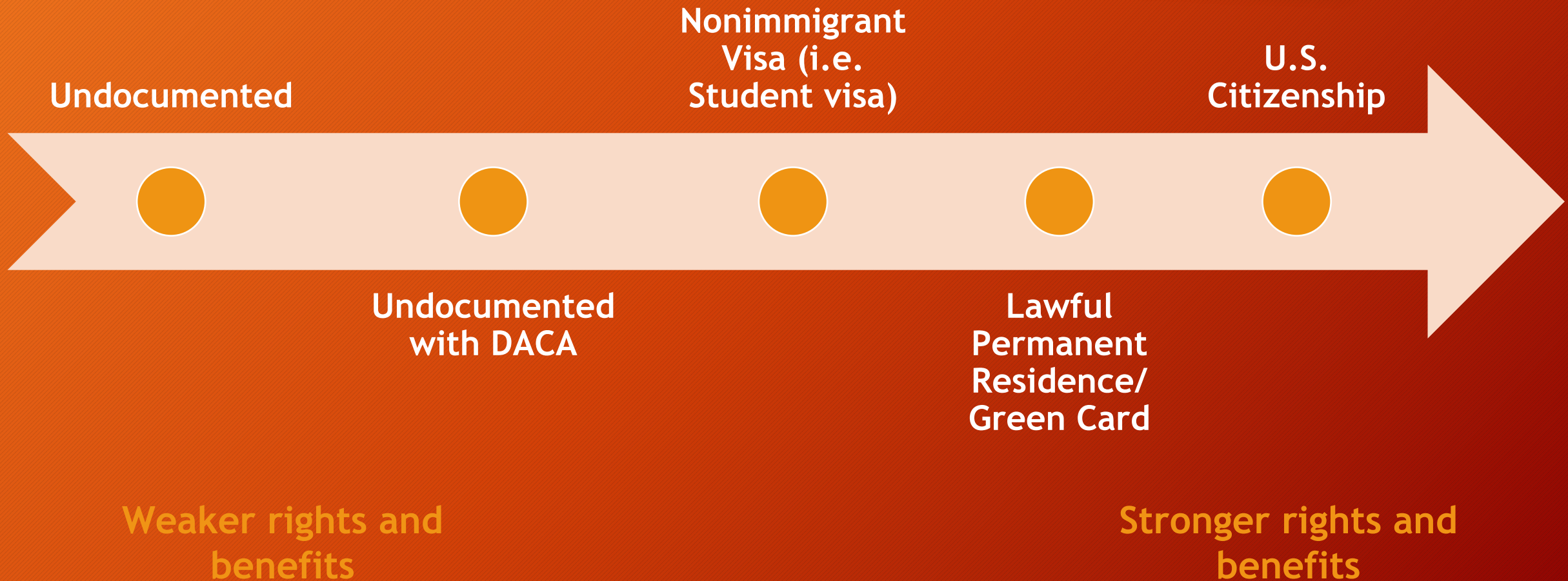
Roadmap

- Summary of Immigration Political Landscape
 - *Changes in policy that impact undocumented students*
- Laws & Policies Addressing Barriers to Accessing Higher Education
 - *AB 540, CA Dream Act, Professional Degrees in California*
- Update on DACA
 - *Where does DACA stand after the SCOTUS decision?*
- COVID-19 and Public Charge
 - *Accessing benefits during the pandemic*
- Supporting Undocumented Students Virtually
 - *Remote legal services*



**CALIFORNIA RURAL LEGAL
ASSISTANCE FOUNDATION**
Advocates for Justice

Immigration Status: A Spectrum





Dr. Iliana Perez

Director of Research and
Entrepreneurship

Immigrants Rising





IMMIGRANTS RISING

TRANSFORMING LIVES THROUGH EDUCATION

Immigrants Rising empowers undocumented young people to achieve educational and career goals through personal, institutional and policy transformation.

Anyone, regardless of immigration status, can make money by building their own businesses and working for themselves. We're here to show you how to generate income through entrepreneurship and freelancing.



OPEN NEW DOORS

**GET YOUR
HUSTLE ON.**

GET STARTED

UndocuHustle.org

Panelists for today



Liliana Iglesias

Project Director
Undocumented Students Program



Dr. Norma Salcedo

Dream Success Center Director
Cal State Long Beach



Katie Messina Silva

Dream Center Faculty Coordinator
Chabot College

What are the challenges that have emerged in serving undocumented students virtually?

What are some of your success in serving undocumented students virtually?



What have you observed in your data on how undocumented students have been adversely affected by Covid-19? How do you use data to inform practice of services?



California
Community
Colleges



If you had the power to implement a new policy or practice at your campus, without concerns about money, laws, or campus challenges, what would you do and why?

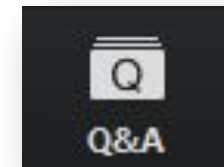


California
Community
Colleges



Questions?

**Please add your questions
in the Q&A function**





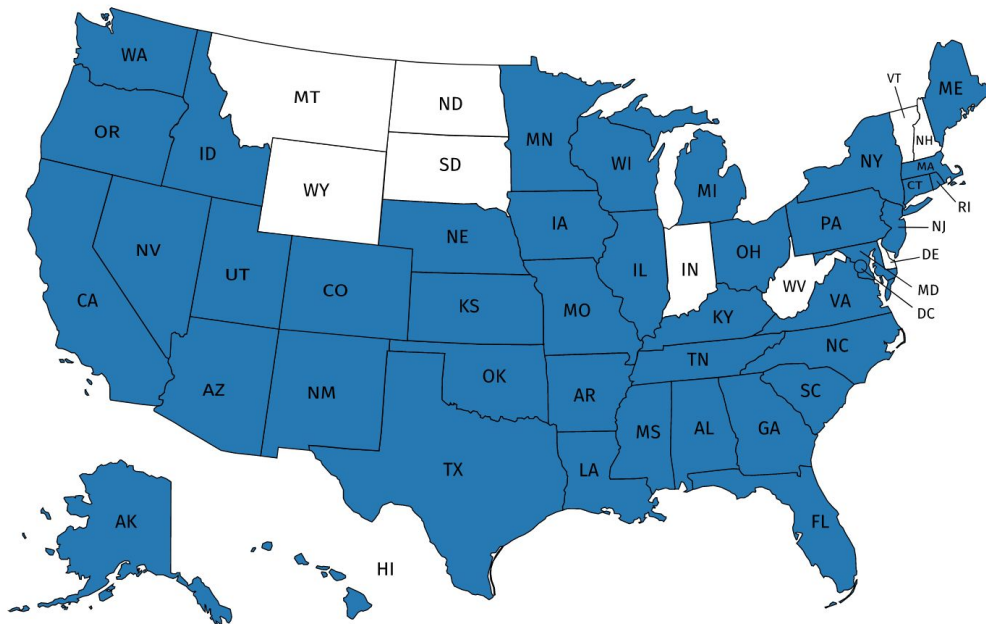
Renato Rocha

Policy Analyst, Income and
Work Supports

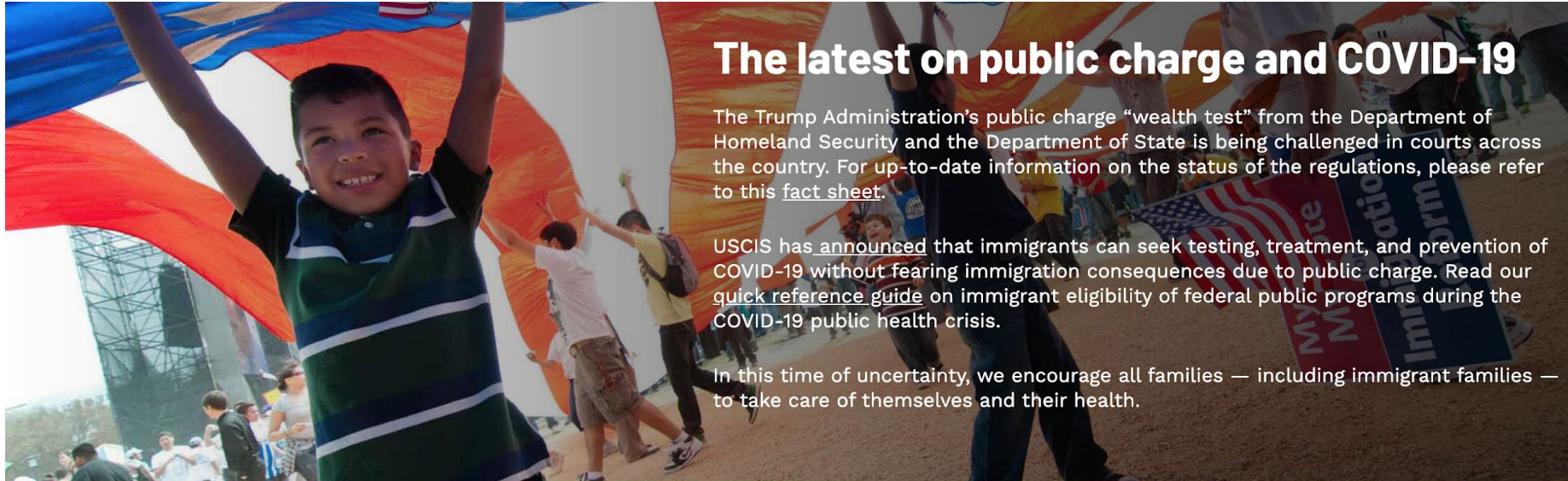
**The Center for Law and Social
Policy**



To unite to protect and defend access to health care, nutrition programs, public services and economic supports for immigrants and their families at the local, state and federal level.



- Created in 2017
- More than 500 Active Member organizations in more than 40 states
- We're happy to connect you with partners in your state that are working on these issues.



The latest on public charge and COVID-19

The Trump Administration's public charge "wealth test" from the Department of Homeland Security and the Department of State is being challenged in courts across the country. For up-to-date information on the status of the regulations, please refer to this [fact sheet](#).

USCIS has announced that immigrants can seek testing, treatment, and prevention of COVID-19 without fearing immigration consequences due to public charge. Read our [quick reference guide](#) on immigrant eligibility of federal public programs during the COVID-19 public health crisis.

In this time of uncertainty, we encourage all families — including immigrant families — to take care of themselves and their health.

KNOW YOUR RIGHTS

Learn more about what these immigration policies mean for you and your community



RESEARCH & ANALYSIS

Explore more detailed information and data



TAKE ACTION

Voice your support for immigrant families



Join the Email List

Stay up-to-date on news, developments, and other threats that impact immigrant families and join our email list. Every Tuesday, we provide the state of play, advocacy opportunities, and new resources. To join go to: <http://bit.ly/PIFCampaign>

Become an Active Member

Join the hundreds of organizations working to protect immigrant families. There are no fees or work requirements to join as an Active Member, and you can participate in one of our many working groups and subcommittees. To join go <http://bit.ly/PIFActivemember>

How to Get Involved with PIF?

Take Action!

Be sure to check out our [Events](#) page for more opportunities to learn and take action to support immigrant families



California-Specific Resources

[CA Department of Social Services' Public Charge](#)

[Contact List](#): List qualified legal service organizations able to provide assistance on public charge

[KeepYourBenefitsCA.org](#): Online screening tool designed for immigrants and their families as well as outreach workers to get basic information about public charge (also available in Spanish and Chinese)

Key Takeaways

- Create a system with your institution's key players (Admissions, Institutional Research, Financial Aid Office) to attain accurate data while maintaining privacy of students
- Advocacy for undocumented students is crucial at all levels including campus, state offices, federal level
 - Be well versed in legal/financial services that support undocumented students
- It is important to serve the families, especially in mix status households
- Establish a safe space, virtually, where students can engage in an informal level, including student club space, drop-in spaces
- Codify your resources for Undocumented Student and ready to use with community and students
 - Need to make sure our services are financial covered

California Community Colleges

Please join us for
**Undocumented Student
Action Week**



**SAVE
THE
DATE**

OCTOBER 19-23, 2020

MORE DETAILS TO FOLLOW



THANK YOU for joining us!

We hope to see you next time:

Oct. 1st from **2:30 pm** to **4pm**

Title:

Latinx Workforce: Completing the Promise



@cccolegas

LET'S CONNECT!



cccolegas.org

connect@cccolegas.org

Where do I access this recording?

California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center, including the recording of this webinar. Log in at visionresourcecenter.cccco.edu/login.

After logging in, under the “Communities” menu, visit “All Communities” and look for “CCC | Webinars, Conferences, and Events.” Select the community and then click “Join Community” to access the content within the “COLEGAS Latinx Student Success Webinar Series” topic.

CLP

Career
Ladders
Project

MISSION

Career Ladders Project promotes equity-minded community college redesign. CLP collaborates with community colleges and their partners to build capacity for equity-minded redesign. We research, demonstrate, and elevate promising practices. And, based on our work, we offer policy recommendations to help advance student-centered reform.

